



ILLINOIS STATE UNIVERSITY



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THIRTY=FIFTH

ANNUAL CATALOGUE

—OF THE

ILLINOIS STATE

NORMAL UNIVERSITY

NORMAL, ILLINOIS,

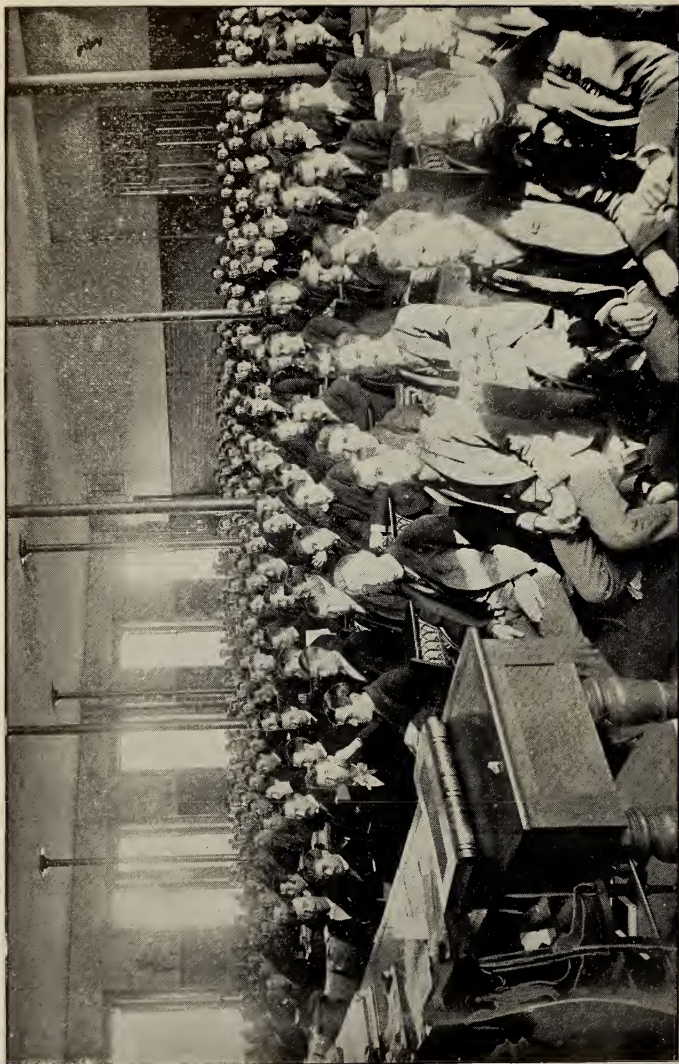
FOR THE

ACADEMIC YEAR ENDING JUNE 23.

1893.

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1897



NORMAL DEPARTMENT.

BOARD OF EDUCATION
OF THE
STATE OF ILLINOIS.

1892-3.

HON. WILLIAM H. GREEN, Cairo, PRESIDENT.
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WILLIAM R. SANDHAM, Esq., Wyoming.
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MATTHEW P. BRADY, Esq., Chicago.
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PELEG R. WALKER, Esq., Rockford.
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IRA C. MOSIER, Esq., Essex.
F. D. MARQUIS, Bloomington, TREASURER.

1893-4.

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PELEG R. WALKER, Esq., Rockford.
FORREST F. COOK, Esq., Galesburg.
CHARLES I. PARKER, Esq., Chicago.
ALLEN STOLP, Esq., Aurora.
CLINTON ROSETTE, Esq., DeKalb.
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F. D. MARQUIS, Bloomington, TREASURER.

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FACULTY.

JOHN W. COOK, A. M., LL.D., President,
Professor of Mental Science and Didactics.

THOMAS METCALF, A. M.,
Principal Training Teacher.

HENRY McCORMICK, PH. D., VICE-PRESIDENT
Professor of History and Geography.

BUEL P. COLTON, A. M.,
Professor of Natural Sciences.

DAVID FELMLEY, A. B.,
Professor of Mathematics.

R. R. REEDER,
Professor of Reading.

CHARLES A. McMURRY, PH. D.,
Training Teacher, Intermediate and Primary Grades.

J. ROSE COLBY, PH. D., PRECEPTRESS,
and Professor of Literature.

MARY HARTMANN, A. M.,
Assistant in Mathematics.

EVA WILKINS,
Assistant in History and Geography.

ADELLA M. O. HANNA, A. M.,
Teacher of English Grammar.

CLARISSA E. ELA,
Teacher of Drawing.

AMELIA F. LUCAS,
Assistant in Reading and Teacher of Gymnastics.

ARTHUR O. NORTON,
Assistant in Natural Sciences.

MARY M. HUSTED,
LIDA P. McMURRY,
Assistant Training Teachers, Primary Grades.

O. L. MANCHESTER, A. M.,
Principal of High School.

JACOB A. BOHRER, A. B.,
MARY R. POTTER, A. B.,
Assistants in High School.

SWEN F. PARSON,
Principal of Grammar School.

ELMER W. CAVINS,
Teacher of Penmanship and Orthography.

ANGE V. MILNER,
Librarian.

PUPIL-TEACHERS.

*FIRST CLASS.

ACKERMAN, MARY JANE
ANDERSON, ISABELLA
ATEN, MARY E.
BAEUMER, EMMA
BAILEY, JENNIE
BALES, MARTHA NOEL
BARNEY, CORA B.
BUTLER, WILLIE BELLE
CHENOWETH, LILLIAN
COOK, MAE
CRESWELL, ELIZA J.
CRISSWELL, JULIA V.
CROSBY, ALICE
CUNNINGHAM, JESSIE H.
DAVIS, JUDE EVERETTE
EDWARDS, KATIE L.
EYESTONE, LURA
FAIRFIELD, BELLE
FITCH, MARY
GAYLORD, ANNIE E.
HANNA, MARGARET
HART, MARGRETTA
HELLMAN, MARY
HERNDON, Mrs. CARRIE P
HILTON, LIZZIE I.
HIMES, ETTA A.
HINDS, SERENA V.
HOUSER, EVA B.

KERNS, CARRIE
KLEINSMID, BERTHA
LARKIN, ADELINE
LASH, JOSIE
McCUNE, MARGARET E.
MEYER, FRIEDA
MITCHELL, ANNA T.
MORGAN, EMMA
MORROW, STELLA L.
MURCHISON, NANNIE C.
OSBORN, MAY
PARKER, SADIE
PETRIE, HANNAH
RIGGIN, MATTIE
SCHNEIDER, PAULINE
SMITH, JENNIE
SMITH, LIDA JANE
SPARKS, CARRIE ROSE
STETZLER, EMMA G.
SYMMONDS, ALVERDA
WAUGH, ROSA
WAY, BIRDIE A.
WEBER, MARY
WEBSTER, RHODA L.
WHITE, Mrs. KATE
WHITZELL, EFFIE
WILCOX, MARY L.

*The first Class of Pupil-Teachers embraces those who have taught successfully three or more terms in the Model School, rarely in the Normal; the Second Class, those who have taught two terms; and the Third Class, those who have taught less than two terms. In a few instances those who have presented approved daily comments on a teacher's observation of others' teaching are credited as Pupil-Teachers.

ALCORN, ARCHIBALD J.
 BACKER, EDWARD CARL
 BACKER, HERMAN THOMAS
 BARBER, FREDERICK D.
 BROWN, JOSEPH GRANT
 CARSON, FRANKLIN B.
 COLEY, CHARLES D.
 DIXON, JOSEPH ALMOND
 EDMUNDS, HENRY H.
 ELLIOTT, WILLIAM B.
 GENTLE, THOMAS
 GOODE, WALTER S.
 GRAYBILL, EDWARD C.
 GRABOW, PAUL ERNEST
 HANNA, ALBERT S.
 JEFFERS, CHARLES E

JONES, WARREN
 KNAPP, MASON E.
 MERKER, PHILIP
 MOORE, BENJ. C.
 MUIR, JOHN W.
 MURPHY, JOHN D.
 MUTTERER, FRED G.
 PIERCE, WILLIAM S.
 PRICE, HARRY BRUSHA
 RUDOLPH, HENRY M.
 RISHEL, WARREN H.
 STRONG, JOHN ARTHUR
 TRAVIS, CLYDE RENAL
 WADDLE, HERBERT C.
 WALLACE, WILLIAM S.
 WILLARD, HARRY D.

SECOND CLASS.

ARBOGAST, ANNA B.
 BARRETT, MABEL WINSLOW
 BATES, ALICE M.
 BENNETT, CORA M.
 BOWLING, JULIA A.
 DORWARD, IDA
 DOYLE, ETTA
 ERNST, EVA M.
 GASENZER, CATHERINE
 GILMORE, LAVENIA
 HANAWALT, EMMA A.
 HENNING, NETTIE
 HETFIELD, HARRIET
 HILL, LILLIAN LINCOLN
 HILTON, ELOISE
 McCANN, ALICE
 McGINNIS, NAN D.
 MALLORY, CARRIE R.
 MEYTHALER, MAY E.
 MORSE, FANNIE
 MURPHY, ELEANOR
 NICHOLSON, MARGARET B.
 PERRY, PEARL MYRTLE

REED, EDNA INEZ
 ROEDEL, SARA M.
 RUHL, CLARA B
 SMITH, A. MARION
 SPOTTS, LOTTIE H.
 WALDRON, FRANCES
 WESTBROOK, LUCINDA
 WICKHAM, KATE
 WILLIAMS, MABEL

 CAVINS, ELZY C.
 DICKERSON, GEORGE L.
 KANAGA, HERSCHEL E.
 KUNKLER, JOHN E.
 LANDES, WALTER MERRILL
 LAW, CHARLES THOMAS
 PAULEN, JOHN LEWIS
 PIKE, CURTIS F.
 PRATT, LANSON H.
 PUSEY, WILLIAM BURRELL
 SKINNER, WILLIAM T.
 THORNHILL, ERNEST A.

THIRD CLASS.

BARTON, NELLIE E.
 BECK, EDNA
 BLAKE, ANNA M.
 BOZARTH, ROZETTA
 BULLOCK, JESSIE JANE
 BURNER, ETHEL L.
 COLLINS, NELLIE W.
 CORSON, MAUDE
 EACK, ANNA C.
 ERNST, CASSIE MAY
 HOBART, MARY FLORENCE
 HARPSTRITE, EMMA F.
 JACOBY, KATHARINE
 JAMES, LUCY B
 KEIRBY, EUNICE
 McCOMB, ANNA B.
 McHUGH, FLORENCE M.
 McLAIN, DAISE A.
 MARKER, LULU V.
 MICHLER, LYDIA A.
 MILLS, MAUD
 MOON, EVA M.
 NORTON, EDNA
 PAUL, LIZZIE
 PEARCE, LILLIE I.
 RABER, LOUEMMA
 RIGGS, EVA
 RYAN, MARTHA F.

SKELLY, MAUDE
 SMITH, OLIVE B.
 STEAGALL, LAURA
 TRAVIS, BELLE
 WARD, WILLETTA
 WASHBURN, EMMA F.
 WHITING, BELL
 WILSON, E. ANNIE

 BARTON, CHARLES M.
 BLACK, JESSE
 COTHERN, WILLIAM R.
 FROST, GEORGE W.
 FULTZ, DUDLEY
 GEORGE, FRANK J.
 HENDRICKS, EDWARD
 HINCKLE, LUTHER CALVIN
 KEITH, JOHN A.
 LEIGHTY, THOMAS
 MELVILLE, ANDREW H.
 PAGE, JOHN T.
 PATTINGILL, IRA
 PAULEN, JOHN LEWIS
 TAYLOR, JESSE ORVILLE
 ULLENSVANG, MARTIN
 WARNER, ISAAC N.
 WORTMAN, THOMAS B.
 ZOLL, OLIVER R.

SUMMARY.

FIRST CLASS,	87
SECOND CLASS,	43
THIRD CLASS,	55
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TOTAL NUMBER OF PUPIL-TEACHERS,	185

STUDENTS.

POST-GRADUATE AND SPECIAL.

NAMES	COUNTY-	POST OFFICE.
Eyestone, Lura M.	<i>McLean,</i>	<i>Normal</i>
Bishop, George William	<i>McLean,</i>	<i>Normal</i>
Howland, Howard William	<i>LaSalle,</i>	<i>Ottawa</i>
Young, Albert N.	<i>Piatt,</i>	<i>Cisco</i>

SENIOR CLASS.

Bailey, Jennie	<i>Rock Island,</i>	<i>Coal Valley</i>
Cook, Mae	<i>McLean,</i>	<i>Downs</i>
Cunningham, Jessie Helene	<i>McLean,</i>	<i>Normal</i>
Dahl, Nettie Theodosia	<i>Putnam,</i>	<i>Granville</i>
Davis, Jude Everette	<i>Schuyler,</i>	<i>Rushville</i>
Hart, Margretta	<i>Cook,</i>	<i>Maywood</i>
Herndon, Mrs. Carrie Putnam	<i>Vermilion,</i>	<i>Rossville</i>
Hilton, Lizzie Irene	<i>Bureau,</i>	<i>Arlington</i>
*Kimball, Georgia Jackson	<i>McLean,</i>	<i>Bloomington</i>
McElroy, Marguerite	<i>Ford,</i>	<i>Paxton</i>
Parker, Sarah Caroline	<i>Lee,</i>	<i>Steward</i>
Patten, Edith Sylvia	<i>DeKalb,</i>	<i>DeKalb</i>
Weber, Mary	<i>LaSalle,</i>	<i>L'Ostant</i>
Whitaker, Minnie Sarepta	<i>Ogle,</i>	<i>Byron</i>
White, Mrs. Kate	<i>Edgar,</i>	<i>Brocton</i>
Wilcox, Mary Lucena	<i>Sangamon,</i>	<i>Springfield</i>
Wright, Jennie Ruhama	<i>Lake,</i>	<i>Wauconda</i>
Alcorn, Archibald John	<i>LaSalle,</i>	<i>Earlville</i>
Backer, Edward Carl	<i>Woodford,</i>	<i>Benson</i>
Backer, Herman Thomas	<i>Woodford,</i>	<i>Benson</i>
Dixon, Joseph Almond	<i>Henry,</i>	<i>Cambridge</i>

*These names marked with a star are names of persons who have given their pledge of intention to teach, and who are pursuing the regular Normal course; but by reason of residence in McLean county, or wishing to be free to teach in other States, or because not of legal age for admission, they have not been admitted to the Normal School as State beneficiaries. They pay tuition as Model students. at the rate of \$39 a year.

NAMES.	COUNTY.	POST OFFICE.
Elliott, William Burgess	<i>Knox,</i>	<i>Victoria</i>
Gaston, George Horace	<i>McLean,</i>	<i>Normal</i>
Goble, William Luther	<i>Coles,</i>	<i>Westfield</i>
Goode, Walter Scott	<i>(Missouri,)</i>	<i>Lexington</i>
Grabow, Paul Ernest	<i>Cook,</i>	<i>Oak Park</i>
Hodge, James Alexander	<i>Pope,</i>	<i>Golconda</i>
Jones, Warren	<i>Pike,</i>	<i>El Dara</i>
Merker, John Philip	<i>St. Clair,</i>	<i>Belleville</i>
*Murphy, John Delmer	<i>Piatt,</i>	<i>Bement</i>
Pierce, William Sherman	<i>(Iowa,)</i>	<i>Brandon</i>
Scott, William Donaldson	<i>Edgar,</i>	<i>Scott Land</i>
Waddle, Herbert Clark	<i>Monroe,</i>	<i>Renault</i>
Wallace, William Samuel	<i>Ford,</i>	<i>Paxton</i>
Willard, Harry Dray	<i>Schuyler,</i>	<i>Browning</i>

STUDENTS WHO HAVE COMPLETED TWO YEARS' WORK OR MORE.

Ackerman, Mary Jane	<i>Knox,</i>	<i>Knorrville</i>
Anderson, Isabella	<i>Monroe,</i>	<i>Ames</i>
Baeumer, Emma	<i>St. Clair,</i>	<i>Belleville</i>
Barney, Cora Belle	<i>Marshall,</i>	<i>Lacon</i>
Barrett, Mabel Winslow	<i>McLean,</i>	<i>Normal</i>
Bear, Myrtle	<i>Hancock,</i>	<i>Joetta</i>
Bowling, Julia A.	<i>Gallatin,</i>	<i>Equality</i>
Bullock, Jessie Jane	<i>Woodford,</i>	<i>Eureka</i>
Butler, Willie Belle	<i>Woodford,</i>	<i>Secor</i>
Creswell, Eliza Jane	<i>McLean,</i>	<i>Heyworth</i>
Criswell, Julia Vernon	<i>McLean,</i>	<i>Normal</i>
Crosby, Alice	<i>Henry,</i>	<i>Annawan</i>
Eack, Anna Christina	<i>Henry,</i>	<i>Kewanee</i>
Edwards, Katie Luella	<i>McLean,</i>	<i>Normal</i>
*Fairfield, Belle	<i>McLean,</i>	<i>Normal</i>
Gaylord, Annie Ethelyn	<i>Hancock,</i>	<i>Plymouth</i>
Gibson, Lizzie Luella	<i>McDonough,</i>	<i>Table Grove</i>
Hanna, Margaret	<i>Rock Island,</i>	<i>Coal Valley</i>
Hetfield, Harriet Marie	<i>McLean,</i>	<i>Normal</i>
Hill, Lillian Lincoln	<i>De Kalb,</i>	<i>Kingston</i>
Houser, Eva Belle	<i>McLean,</i>	<i>Randolph</i>
Larkin, Adeline	<i>Brown,</i>	<i>Mt. Sterling</i>
Meyer, Frieda	<i>St. Clair,</i>	<i>Belleville</i>

NAMES.	COUNTY.	POST OFFICE.
Mitchell, Anna Theresa	<i>Sangamon,</i>	<i>Springfield</i>
Moon, Eva Mary	<i>Douglas,</i>	<i>Tuscola</i>
Morrow, Stella Letitia	<i>McLean,</i>	<i>Hudson</i>
Petrie, Hannah	<i>Mercer,</i>	<i>New Windsor</i>
Phillips, Nellie	<i>McLean,</i>	<i>Normal</i>
Riggin, Mattie	<i>Madison,</i>	<i>Troy</i>
Roedel, Sadie Matilda	<i>Gallatin,</i>	<i>Shawneetown</i>
Ruhl, Clara Belle	<i>Mason,</i>	<i>Topeka</i>
Schneider, Pauline Marie Rosalie	<i>St. Clair,</i>	<i>Belleville</i>
Slocum, May	<i>Peoria,</i>	<i>Brimfield</i>
Smith, Agnes Marion	<i>Cook,</i>	<i>Avondale</i>
Smith, Jennie Augusta	<i>Whiteside,</i>	<i>Fulton</i>
Smith, Lida Jane	<i>McLean,</i>	<i>Cooksville</i>
Staley, Clara A.	<i>(Kansas,)</i>	<i>Kingman</i>
Stetzler, Emma Grace	<i>Stark,</i>	<i>Duncan</i>
Symmonds, Alverda	<i>Hancock,</i>	<i>Bentley</i>
Waugh, Rosa	<i>Union,</i>	<i>Cobden</i>
Way, Birdie Alma	<i>Du Page,</i>	<i>Glen Ellyn</i>
Whitzell, Effie Elizabeth	<i>Champaign,</i>	<i>St. Joseph</i>
Barber, Frederick Delos	<i>Grundy,</i>	<i>Gardner</i>
Bassett, Herbert	<i>McLean,</i>	<i>Normal</i>
Brown, Joseph Grant	<i>Ogle,</i>	<i>Stillman Valley</i>
Carson, Franklin Benjamin	<i>Washington,</i>	<i>Richview</i>
Cavins, Elzy Cartwright	<i>Coles,</i>	<i>Mattoon</i>
Coley, Charles Dayton	<i>Coles,</i>	<i>Oakland</i>
Edmunds, Henry Hugh	<i>Grundy,</i>	<i>Gardner</i>
Glasgow, Allen Howard	<i>Brown,</i>	<i>Mt. Sterling</i>
Graybill, Edward Clement	<i>Shelby,</i>	<i>Beecher City</i>
Hanna, Albert Smith	<i>Pope,</i>	<i>Golconda</i>
Hinckle, Luther Calvin	<i>Macoupin,</i>	<i>Girard</i>
Hutchinson, James M.	<i>Christian,</i>	<i>Pana</i>
Kanaga, Herschel Edward	<i>Christian,</i>	<i>Taylorville</i>
Keith, John Alexander Hull	<i>Montgomery,</i>	<i>Welshville</i>
Knapp, Mason Eli	<i>Will,</i>	<i>Wilmingon</i>
Marker, George Edward	<i>McLean,</i>	<i>Normal</i>
Moore, Benjamin Clay	<i>Pike,</i>	<i>Pleasant Hill</i>
Muir, John Wesley	<i>McLean,</i>	<i>Normal</i>
Mutterer, Frederick Gilbert	<i>Christian,</i>	<i>Taylorville</i>
Pike, Curtis Finley	<i>Madison,</i>	<i>St. Jacobs</i>
Price, Harry Brusha	<i>Shelby,</i>	<i>Oconee</i>
*Rhodes, Ora Marcus	<i>McLean,</i>	<i>Bloomington</i>

NAMES	COUNTY.	POST OFFICE.
Rishel, Warren Hale	<i>Stephenson,</i>	<i>Lena</i>
Rudolph, Henry Madison	<i>Champaign,</i>	<i>Ludlow</i>
Skinner, William Thomas	<i>Stephenson,</i>	<i>Freeport</i>
Strong, John Arthur	<i>Warren,</i>	<i>Roseville</i>
Thornhill, Ernest Algier	<i>Christian,</i>	<i>Taylorville</i>
Travis, Clyde Renal	<i>Shelby,</i>	<i>Prairie Home</i>
Warner, Isaac Newton	<i>Jasper,</i>	<i>West Liberty</i>

STUDENTS WHO HAVE COMPLETED ONE YEAR'S WORK OR
MORE, BUT NOT TWO YEARS'.

Ackerman Lola E.	<i>Woodford,</i>	<i>Kappa</i>
*Aldrich, Isabel Warren	<i>McLean,</i>	<i>Bloomington</i>
Arbogast, Anna Belle	<i>McLean,</i>	<i>Arrowsmith</i>
Archibald, Lizzie	<i>McHenry,</i>	<i>Hebron</i>
Aten, Mary Etta	<i>Fulton,</i>	<i>Astoria</i>
Balch, Clara Lucinda	<i>Kane,</i>	<i>Elgin</i>
Bales, Martha Noel	<i>Vermilion,</i>	<i>Danville</i>
Barber, Cora Ethleen	<i>Carroll,</i>	<i>Milledgeville</i>
Barton, Nellie Eunice	<i>Woodford,</i>	<i>Metamora</i>
Barton, Olive Lillian	<i>McLean,</i>	<i>Saybrook</i>
Baskerville, Grace Emma	<i>Will,</i>	<i>Wilmington</i>
Bates, Alice May	<i>Woodford,</i>	<i>Yankeetown</i>
Beard, Alvisa	<i>Kankakee,</i>	<i>Manteno</i>
Beck, Edna	<i>(Arkansas,)</i>	<i>Ft. Smith</i>
Bennett, Cora May	<i>Vermilion,</i>	<i>Rossville</i>
Blake, Anna Maude	<i>Bureau,</i>	<i>Neponset</i>
Bond Nellie	<i>Morgan,</i>	<i>Franklin</i>
Boulter, May Bertha	<i>Macoupin,</i>	<i>Brighton</i>
Bowling, Maggie May	<i>Gallatin,</i>	<i>Equality</i>
*Boyce, Eva Belle	<i>McLean,</i>	<i>Bloomington</i>
Buchholz, Laura	<i>Ford,</i>	<i>Melvin</i>
Burner, Ethel Louise	<i>Clark,</i>	<i>Martinsville</i>
Capron, Hattie	<i>Woodford,</i>	<i>Metamora</i>
Chenoweth, Lillian	<i>Champaign,</i>	<i>Osman</i>
Collins, Nellie Whitford	<i>Kane,</i>	<i>South Elgin</i>
Cooper, Maude M.	<i>Sangamon,</i>	<i>Rochester</i>
Corson, Mabel Maude	<i>McLean,</i>	<i>Normal</i>
Crick, Olive May	<i>Fulton,</i>	<i>Ipava</i>
Davis, Ethel Eliza	<i>Schuyler,</i>	<i>Littleton</i>
Dintelman, Margaret	<i>St. Clair,</i>	<i>Belleville</i>

NAMES.	COUNTY.	POST OFFICE.
Dorward, Ida Agnes	Woodford,	Washington
Doyle, Ettie	Mason,	Manito
Edwards, Carlie Anne	McLean,	Normal
Emery, Fannie	Christian,	Taylorville
Ernst, Eva	Christian,	Assumption
Ewbank, Eva Leora	DeWitt,	Farmer City
Fitch, Mary	Pike,	Barry
Fletcher, Mary	Carroll,	Milledgeville
Gasenzer, Catherine	McLean,	Bloomington
Gillespie, Helen Torrea	Putnam,	Granville
*Gilmore, Lavenia	McLean,	Gridley
Gipson, Jennie Ida	Woodford,	Roanoke
Grainey, Jessie Agnes	Madison,	Edwardsville
Guth, Margaret Cecilia	McHenry,	Woodstock
Hammond, Phebe	Brown,	Mt. Sterling
Hanawalt, Emma Adella	Knox,	Elmore
Harpstrite, Emma Flora	Macou,	Decatur
Harvey, Carrie	Champaign,	St Joseph
Hellman, Mary	Ford,	Melvin
Henning, Nettie	McLean,	Weston
Heustis, Frances A.	Crawford,	Robinson
Hilton, Eloise	Bureau,	Arlington
Himes, Etta Abigail	McLean,	Normal
Hinds, Serena Virginia	Livingston,	Blackstone
*Hisel, Anne Gertrude	McLean,	Weston
Hobart, Mary Florence	Iroquois,	Gilman
Hollingsworth, Grace Adaline	Henderson,	Rozetta
Irving, Amanda Elizabeth	Warren,	Roseville
*Jacoby, Katharine	McLean,	Bloomington
James, Lucy B.	DeWitt,	Howell
Johnston, Bertha	Bureau,	Weldon
*Kates, Charlotte Marguerite	McLean,	Bloomington
Keirby, Eunice E.	Woodford,	Benson
Kerns, Carrie	Iroquois,	Buckley
King, Isabel Swift	Winnebago,	Rockford
King, Mary Ella	Ogle,	Kyte River
Kingston, Grace	Madison,	Troy
Kleinsmid, Bertha	DeKalb,	Sandwich
Kraeger, Carolyn Marie	Tazewell,	Pekin
*Larison, Gertrude	McLean,	Bloomington
McComb, Anne Belle	McLean,	Heyworth

NAMES.	COUNTY.	POST OFFICE.
McCune, Margaret Esther	<i>McLean,</i>	<i>Chenoa</i>
McDivitt, Mary Elizabeth	<i>Christian,</i>	<i>Rosemond</i>
McGinnis, Nan Douglas	<i>LaSalle,</i>	<i>Mendota</i>
McGuffin, Ada Louise	<i>Kane,</i>	<i>St. Charles</i>
McGuire, May	<i>Woodford,</i>	<i>Metamora</i>
McHugh, Florence Margaret	<i>Joe Daviess,</i>	<i>Galena</i>
McLain, Daise Adele	<i>Bond,</i>	<i>Greenville</i>
McNeish, Jeanne	<i>Ford,</i>	<i>Roberts</i>
Mallory, Carrie Roena	<i>Macon,</i>	<i>Elgin</i>
*Marker, Lula Virginia	<i>McLean,</i>	<i>Normal</i>
Markland, Musetta	<i>McLean,</i>	<i>Weston</i>
Meythaler, Mary Elizabeth	<i>Kankakee,</i>	<i>Kankakee</i>
Michler, Lydia Bertha Albertine	<i>St. Clair,</i>	<i>Belleville</i>
Miller, Anna Florence	<i>Jo Davies,</i>	<i>Hanover</i>
Miller, Bertha	<i>DeWitt,</i>	<i>Rowell</i>
Miller, Margaret Caroline	<i>Kankakee,</i>	<i>Manteno</i>
Miller, Rose Evaline	<i>McHenry,</i>	<i>Crystal Lake</i>
Morgan, Mary Emma	<i>Mercer,</i>	<i>Aledo</i>
Morse, Fannie Edna	<i>Lake,</i>	<i>Gilmer</i>
Moulton, Julia Aurelia	<i>Kendall,</i>	<i>Pavilion</i>
Moulton, Marie Electa	<i>Kendall,</i>	<i>Pavilion</i>
Mundie, Carrie Marie	<i>LaSalle,</i>	<i>Mendota</i>
Murchison, Nancy Clare	<i>Stark,</i>	<i>Toulon</i>
Murphy, Eleanor Elizabeth	<i>Henry,</i>	<i>Geneseo</i>
Nicholson, Maggie Belle	<i>Perry,</i>	<i>Tamara</i>
Norton, Edna Raymond	<i>Ogle,</i>	<i>Stillman Valley</i>
Onstott, Emma	<i>Mason,</i>	<i>Mason City</i>
Osborn, May	<i>Bureau,</i>	<i>Princeton</i>
Parsons, Elizabeth Marie	<i>McHenry,</i>	<i>Huntley</i>
Paul, Lizzie	<i>Carroll,</i>	<i>Lanark</i>
Pearce, Lillie Icapheue	<i>Coles,</i>	<i>Oakland</i>
Perry, Pearl Myrtle	<i>Livingston,</i>	<i>Cornell</i>
*Porter, Georgia Lee	<i>McLean,</i>	<i>Hudson</i>
Power, Bridget	<i>Livingston,</i>	<i>Weston</i>
Raber, Louemma	<i>Jo Daviess,</i>	<i>Willow</i>
*Reed, Edna Inez	<i>McLean,</i>	<i>Bloomington</i>
Remmers, Sarah Mary	<i>Kendall,</i>	<i>Yorkville</i>
Rickets, Marguerite	<i>Christian,</i>	<i>Pana</i>
Riefenberg, Katharine Augustine	<i>Macoupin,</i>	<i>Carlinville</i>
Roberts, Ellen Lois	<i>Knox,</i>	<i>Yates City</i>
Ryan, Martha F.	<i>Jo Daviess,</i>	<i>Galena</i>

NAMES	COUNTY.	POST OFFICE.
Sabin, Mary Esther	<i>Will,</i>	<i>Wilmington</i>
Schulte, Anna Barbara	<i>Randolph,</i>	<i>Chester</i>
Selleck, Mary Camilla	<i>Iroquois,</i>	<i>Buckley</i>
Skelly, Maude	<i>Tazewell,</i>	<i>Pekin</i>
Slade, Stella	<i>(Nebraska,)</i>	<i>Omaha</i>
Smith, Ida Persis	<i>Lee,</i>	<i>Sublette</i>
*Smith, Olive Belle	<i>McLean,</i>	<i>Anchor</i>
Snell, Clara May	<i>Carroll,</i>	<i>Milledgeville</i>
Sparks, Carrie Rose	<i>Schuyler,</i>	<i>Rushville</i>
Speer, Jennie May	<i>Jo Daviess,</i>	<i>Hanover</i>
Spotts, Lottie Hattie	<i>Will,</i>	<i>Elwood</i>
Steagall, Laura Tennie	<i>Pope,</i>	<i>Wool</i>
Stewart, Lillie Winifred	<i>Macon,</i>	<i>Long Creek</i>
Travis, Alida Belle	<i>Shelby,</i>	<i>Prairie Home</i>
Vonderschmidt, Bertha	<i>St. Clair,</i>	<i>Belleville</i>
Waldron, Frances	<i>Tazewell,</i>	<i>Delavan</i>
Walker, Della	<i>Coles,</i>	<i>Mattoon</i>
Ward, Mary Ellen	<i>Iroquois,</i>	<i>Thawville</i>
Ward, Willetta	<i>Iroquois,</i>	<i>Thawville</i>
Warner, Mrs. Carrie	<i>Marion,</i>	<i>Salem</i>
*Washburn, Emma Frances	<i>McLean,</i>	<i>Bloomington</i>
Webster, Rhoda Louisa	<i>Woodford,</i>	<i>El Paso</i>
Wenstrom, Oliver Christinne	<i>Winnebago,</i>	<i>Rockford</i>
West, Sarah Ella	<i>Woodford,</i>	<i>Washburn</i>
Westbrook, Lucinda Hannah	<i>Iroquois,</i>	<i>Onargo</i>
Wetzel, Clara Artamacca	<i>Christian,</i>	<i>Stonington</i>
Whiting, Bell	<i>McHenry,</i>	<i>West McHenry</i>
Whitzell, Matie Opal	<i>Champaign,</i>	<i>St. Joseph</i>
Wickham, Katie	<i>Stark,</i>	<i>Wyoming</i>
Williams, Mabel Grace	<i>McHenry,</i>	<i>Huntley</i>
Williams, Martha Louesa	<i>Madison,</i>	<i>Hamel</i>
Willson, Anna Belle	<i>(Virginia,)</i>	<i>Staunton</i>
Wilmer, Anna Elizabeth	<i>Shelby,</i>	<i>Oconee</i>
Wilson, Eliza Anne	<i>Whiteside,</i>	<i>Penrose</i>
Woodmansee, Pearle Lorretta	<i>Warren,</i>	<i>Roseville</i>
Allen, Charles Henry	<i>Shelby,</i>	<i>Oconee</i>
Barnhart, George Elmer	<i>Piatt,</i>	<i>Mansfield</i>
Barnstable, Reginald Leopold Ling	<i>Macoupin,</i>	<i>Chesterfield</i>
Black, Jesse	<i>Tazewell,</i>	<i>Green Valley</i>
Chapman, George Pipp	<i>McDonough,</i>	<i>Colchester</i>

NAMES.	COUNTY.	POST OFFICE.
Confer, Charles Ellis	<i>Stephenson,</i>	<i>Lena</i>
Connell, William	<i>Tazewell,</i>	<i>Delavan</i>
Cothern, William Ross	<i>Ford,</i>	<i>Guthrie</i>
Cowan, Alan DeWain	<i>Mason,</i>	<i>Easton</i>
Cox, George Brinton	<i>Wayne,</i>	<i>Fairfield</i>
Dickerson, George Lewis	<i>Clark,</i>	<i>Darwin</i>
Diesel, Lewis Charles	<i>St. Clair,</i>	<i>Milstadt</i>
Doud, Herman	<i>Hancock,</i>	<i>Ferris</i>
Fisher, John W.	<i>Stephenson,</i>	<i>Orangeville</i>
Fletcher, James H.	<i>Will,</i>	<i>Peotone</i>
Foreman, John William	<i>Coles,</i>	<i>Fair Grange</i>
Frost, George Washington	<i>McLean,</i>	<i>Normal</i>
Fultz, Dudley Dayton	<i>Livingston,</i>	<i>Pontiac</i>
Gentle, Thomas Higdon	<i>Fulton,</i>	<i>Farmington</i>
George, Frank John	<i>Macoupin,</i>	<i>Scottsville</i>
Gordon, John Calvin	<i>Warren,</i>	<i>Monmouth</i>
Greaves, Thomas Henry	<i>Shelby,</i>	<i>Moawequa</i>
Guy, Herbert Spencer	<i>Vermilion,</i>	<i>Danville</i>
Hall, Orson Ira	<i>Shelby,</i>	<i>Lakewood</i>
Heinzleman, Jacob	<i>Ford,</i>	<i>Melvin</i>
Hellyer, Thomas Arthur	<i>Schuyler,</i>	<i>Brooklyn</i>
Hendricks, Edward Richard	<i>Kane,</i>	<i>Carpentersville</i>
*Hester, Eugene Ephraim	<i>McLean,</i>	<i>Saybrook</i>
Hunt, George Warren	<i>Fulton,</i>	<i>Ipava</i>
Jeffers, Charles Ellis	<i>Douglas,</i>	<i>Hayes</i>
Johnson, John Thomas	<i>Perry,</i>	<i>Du Quoin</i>
Jolly, Samuel T.	<i>Montgomery,</i>	<i>Ohlman</i>
Jones, Walter Royal	<i>Kankakee,</i>	<i>Kankakee</i>
Kern, Charles Christian	<i>St. Clair,</i>	<i>Milstadt</i>
Kimzey, Ralph Dwight	<i>Perry,</i>	<i>Tamar a</i>
*Kitchell, Dell Cameron	<i>McLean,</i>	<i>Heyworth</i>
Kunkler, Joseph Everett	<i>Woodford,</i>	<i>Oak Grove</i>
Law, Charles Thomas	<i>Christian,</i>	<i>Rosamond</i>
Leighty, Robert Thomas	<i>Adams,</i>	<i>Mendon</i>
Liggitt, Richard Clayton	<i>Livingston,</i>	<i>Nevada</i>
Love, Justin Jay	<i>Shelby,</i>	<i>Moawequa</i>
Magill, Edgar Gale	<i>Tazewell,</i>	<i>Deer Creek</i>
Melville, Andrew Hutton	<i>Will,</i>	<i>Peotone</i>
Mize, Addison Roy	<i>Madison,</i>	<i>Manix</i>
New, Charles Edgar	<i>Brown,</i>	<i>Morrelville</i>
Page, John Thomas Williams	<i>Macoupin,</i>	<i>Girard</i>

NAMES.	COUNTY.	POST OFFICE.
Patch, Fred	Warren,	Roseville
Pattingill, Ira	Shelby,	Oconee
Paulen, John Lewis	Sangamon,	Curran
Posey, Chessley Justin	Clinton,	Carlyle
Pratt, Lanson Henry	Tazewell,	Delavan
Pusey, William Burrell	LaSalle,	Marseilles
Quick, Edward William	Rock Island,	Hillsdale
Stine, John Carl	Christian,	Assumption
Stone, Jesse	Vermilion,	Potomac
Taylor, Jesse Orville	Sangamon,	Barelay
Ullensvang, Martin Lewis	Lee,	Steward
Van Cleve, John Elbert	Macon,	Blue Mound
Waits, Harmon Ebert	Edgar,	Tamaroa
Wallace, James Blair	Ford,	Paxton
Wells, Winthrop Selden	Champaign,	Penfield
Williams, Jeremiah Fernando	Fayette,	Loogootee
Worley, Robert Edwin	Woodford,	El Paso
Wortman, Thomas Brinton	Shelby,	Shelbyville
Wright, Fred Newton	Champaign,	Homer
Yoder, Lee Henry	McLean,	Money Creek
Young, Chauncey	Vermilion,	Rankin
Zoll, Oliver Roland	Fulton,	Lewistown

STUDENTS WHO HAVE COMPLETED LESS THAN ONE YEAR'S WORK.

Abbott, Blanche	McLean,	Bloomington
Aldrich, Nellie	Bureau,	Neponset
Andrews, Ida May	Woodford,	Minonk
Antrim, Carrie Aletha	Livingston,	Pontiac
*Arnold, Nellie Virginia	McLean,	Colfax
Atterbery, Hattie Juda	Cass,	Chandlerville
Augustine, Inez de Melinos	Tazewell,	Cooper
Augustine, Maude Irene	Tazewell,	Cooper
*Bane, Ella	McLean,	Arrowsmith
Barnard, Ada Arvesta	McLean,	Normal
Bates, Katie Clara	Champaign,	Tolono
Beam, Grace Elva	Knox,	Abingdon
Bear, Emma	Champaign,	Ludlow
Bear, Lutie Kate	Hancock,	Joetta
Beck, Lulu	Menard,	Tallula

NAMES.	COUNTY.	POST OFFICE.
Bill, Bertha Curtis	<i>Bureau,</i>	<i>Sheffield</i>
Black, Mabel Mae	<i>Lee,</i>	<i>Franklin Grove</i>
Boudeman, Lizzie Belle	<i>Tazewell,</i>	<i>Delavan</i>
Bowie, Margaret	<i>Winnebago,</i>	<i>Elida</i>
*Bozarth, Zetta Mae	<i>McLean,</i>	<i>Gillum</i>
Brace, Florence Iantha	<i>Stark,</i>	<i>Toulon</i>
Bradfield, Angie May	<i>Edgar,</i>	<i>Palermo</i>
Brewer, Mary Alice	<i>McLean,</i>	<i>Bloomington</i>
Bricker, Tranqua Lena	<i>McLean,</i>	<i>Normal</i>
*Brindley, Mary Belle	<i>McLean,</i>	<i>Bloomington</i>
Britt, Carrie	<i>Henderson,</i>	<i>Raritan</i>
Brooks, Arimintia Crollia	<i>Coles,</i>	<i>Ashmore</i>
Brown, Elsie Isabel	<i>Iroquois,</i>	<i>Watseka</i>
*Brown, Jessie Watz	<i>McLean,</i>	<i>Normal</i>
Brown, Katharine Lydia	<i>Sangamon,</i>	<i>Springfield</i>
Brown, Mary Emma	<i>(Ohio.)</i>	<i>Hamden Junction</i>
Buck, Olive	<i>Schuyler,</i>	<i>Doddsville</i>
Bullock, Edna Virginia	<i>Woodford,</i>	<i>Eureka</i>
Burdick, Lyla Sarah	<i>Christian,</i>	<i>Assumption</i>
Butler, Gussie	<i>McLean,</i>	<i>Saybrook</i>
Cain, Lillie M.	<i>Madison,</i>	<i>St. Jacob's</i>
Campbell, Eva Lorena	<i>Fulton,</i>	<i>Lewistown</i>
Cannady, Minnie Lee	<i>St. Clair,</i>	<i>Mascoutah</i>
Cantwell, Mary Helen	<i>Menard,</i>	<i>Tallula</i>
Carnahan, Harriet Leone	<i>Cook,</i>	<i>Chicago</i>
*Carpenter, Angie Lulu	<i>McLean,</i>	<i>Danvers</i>
Carpenter, Kate Edna	<i>Stark,</i>	<i>Wyoming</i>
*Carr, Rosa	<i>McLean,</i>	<i>McLean</i>
*Carroll, Marie Louise	<i>McLean,</i>	<i>Normal</i>
Carroll, Sarah Brown	<i>Ford,</i>	<i>Melvin</i>
*Carter, Margaret Alicer	<i>McLean,</i>	<i>Colfax</i>
Christy, Jessie Galista	<i>Fulton,</i>	<i>Farmington</i>
Cook, Allie Bernice	<i>Shelby,</i>	<i>Oconee</i>
*Coons, Bertha Edith	<i>McLean,</i>	<i>Ellsworth</i>
Cooper, Emma Florence	<i>Jo Daviess,</i>	<i>Hanover</i>
Corson, Lulu Belle	<i>McLean,</i>	<i>Normal</i>
Cowdin, Alma Emily	<i>Morgan,</i>	<i>Jacksonville</i>
Cowdrey, Eva Ora	<i>Macoupin,</i>	<i>Virden</i>
Craig, Anna	<i>Fulton,</i>	<i>Ipara</i>
Crane, Violet Belle	<i>Tazewell,</i>	<i>Washington</i>
Crowder, Mary Lizzie	<i>Macon,</i>	<i>Macon</i>

NAMES.	COUNTY.	POST OFFICE.
Dagg, Minnie Fannie	Jefferson,	Bluford
Daniel, Mary Belle	Woodford,	Congerville
Darnbrough, Anna L.	St. Clair,	Mascoutah
Davis, Pearle Grant	Schuyler,	Rushville
Dawson, Nellie Josephene	Vermilion,	Indianola
Day, Inez Ida	Schuyler,	Rushville
*Deetz, Susannah Sarah	McLean,	Stanford
Dillon, Ella	Edgar,	Scott Land
Doherty, Mary G.	McHenry,	Terra Cotta
Dolph, Alice Amelia	Kendall,	Plano
Dooley, Susan	Will,	Elwood
Duke, Martha Anna	Henderson,	Rozetta
*Edle, Lucy Ella	McLean,	Cooksville
Eggleston, Frances Elizabeth	Kankakee,	Kankakee
England, Ethel Paren	Menard,	Fancy Prairie
Ernst, Cassie May	Christian,	Assumption
Ewbank, Luetta Pearl	DeWitt,	Farmer City
Fager, Emma C.	Mason,	Havana
*Fairfield, Etta Melissa	McLean,	Normal
Farmer, Rhoda Saletha	Marion,	Putoka
Flagge, Laura Amelia	Calhoun,	Batchtown
Flaherty, Grace	McLean,	Bloomington
Forloff, Abbie	Lawrence,	Lancaster
Fox, Martha Jane	St. Clair,	Freeburg
Freeman, Jennie Mae	Warren,	Cameron
*Frink, Emma	McLean,	Merna
Frost, Clara Elizabeth	McLean,	Bloomington
*Frost, Mary Elizabeth	McLean,	Normal
Funk, Mary Hight	Macon,	Macon
Galvin, Mary	Putnam,	Putnam
Gillan, Elizabeth	Tazewell,	Mackinaw
*Gilmartin, Nellie Hortense	McLean,	Saybrook
G'pson, Eva May	Woodford,	Roanoke
Gorham, Emma	Boone,	Belvidere
Gorman, May Luella	Vermilion,	Fithian
Graham, Jessie Alice	Kendall,	Yorkville
*Greenberg, Anna Susanna	McLean,	Hudson
Grimwood, Nellie Irene	Kankakee,	Cabery
Grisso, Iva	Shelby,	Tower Hill
Haffiger, Clara	Tazewell,	Dillon
Haggerty, Mary Pauline	Fulton,	Glasford

NAMES.	COUNTY.	POST OFFICE.
Hall, Mary R.	<i>Knox,</i>	<i>Victoria</i>
Hallock, Mabel Lovina	<i>Stark,</i>	<i>Osceola</i>
Handley, Serena Bernice	<i>Edwards,</i>	<i>Grayville</i>
*Harley, Mary	<i>McLean,</i>	<i>Normal</i>
Henaughan, Mary Ellen	<i>Richland,</i>	<i>Olney</i>
*Hicks, Minnie May	<i>McLean,</i>	<i>Colfax</i>
Higgins, Florence Irene	<i>Cook,</i>	<i>Arlington Heights</i>
Hill, Lillie May	<i>DeWitt,</i>	<i>Clinton</i>
Hiltabrand, Jennie Elizabeth	<i>LaSalle,</i>	<i>L'Ostant</i>
*Hilts, Laura	<i>McLean,</i>	<i>Towanda</i>
*Holder, Jessie Milner	<i>McLean,</i>	<i>Normal</i>
Howsman, Clara	<i>Macon,</i>	<i>Harristown</i>
*Humphrey, Anabel	<i>McLean,</i>	<i>Towanda</i>
Hunt, Fannieforn Emily	<i>Jo Daviess,</i>	<i>Hanover</i>
Jenkins, Amy Beatrice	<i>Fulton,</i>	<i>Vermont</i>
Jinnett, Bessie Emma	<i>Fayette,</i>	<i>Vera</i>
Johnson, Mamie	<i>Vermilion,</i>	<i>Pilot</i>
Johnson, Plessie	<i>Stark,</i>	<i>Toulon</i>
Johnston, Edna Alice	<i>Macon,</i>	<i>Macon</i>
Johnston, Jennie	<i>(Missouri.)</i>	<i>Breckenridge</i>
Jones, Alice Louise	<i>Kankakee,</i>	<i>Kankakee</i>
Jones, Maud Graham	<i>(Iowa.)</i>	<i>Conwa</i>
Keller, Hannah	<i>Woodford,</i>	<i>Panola</i>
Kellogg, Martha Augusta	<i>Kane,</i>	<i>Elgin</i>
Kelsheimer, Ida May	<i>Edgar,</i>	<i>Horace</i>
Kelsheimer, Lillie Susan	<i>Edgar,</i>	<i>Horace</i>
Kenyon, Mariam McPhee	<i>Morgan,</i>	<i>Neelyville</i>
Kidder, Ida Luella	<i>Whiteside,</i>	<i>Penrose</i>
Killam, Anna Belle	<i>Macoupin,</i>	<i>Comer</i>
Kindig, Mary Viola	<i>Woodford,</i>	<i>Secor</i>
Kirk, Daisy Estella	<i>Montgomery,</i>	<i>Donnellson</i>
Knox, Mary Florence	<i>McHenry,</i>	<i>Terra Cotta</i>
*Kuhns, Ada Anna	<i>McLean,</i>	<i>Bloomington</i>
Lash, Josie Albertine	<i>McLean,</i>	<i>Bloomington</i>
Latimer, Bertha S.	<i>Whiteside,</i>	<i>Morrison</i>
Ledden, Jennie Edith	<i>DeWitt,</i>	<i>Wapella</i>
Leggett, Mrs. Sarah Ann Lowther	<i>Edgar,</i>	<i>Chrisman</i>
Liggitt, Myrtle Margaret	<i>Livingston,</i>	<i>Nevada</i>
Livingston, Nancy	<i>Woodford,</i>	<i>Yankeetown</i>
Lord, Nannie Douglas	<i>McLean,</i>	<i>Normal</i>
Love, Mary Jean	<i>Ogle,</i>	<i>Elida</i>

NAMES.	COUNTY.	POST OFFICE.
Lovering, Harriett Moulton	<i>Christian,</i>	<i>Assumption</i>
Lurton, Blanche	<i>Jersey,</i>	<i>Newbern</i>
McCann, Alice May	<i>Macoupin,</i>	<i>Shipman</i>
McChesney, Mary Elsie	<i>Woodford,</i>	<i>Minonk</i>
McCord, Grace Amanda	<i>Putnam,</i>	<i>Granville</i>
McDonald, Jennie	<i>Bureau,</i>	<i>Arlington</i>
McGirr, Mary Lodema	<i>Knox,</i>	<i>Douglas</i>
McIntire, Florence	<i>Bureau,</i>	<i>Neponset</i>
McKee, Marie Emalyn	<i>McHenry,</i>	<i>Algonquin</i>
McKelvie, Annie	<i>Coles,</i>	<i>Cook's Mills</i>
McKennan, Josephine	<i>Logan,</i>	<i>New Holland</i>
McKenney, Ruth Moore	<i>McHenry,</i>	<i>Marengo</i>
McNamara, Margaret Rose	<i>Woodford,</i>	<i>Minonk</i>
McNary, Ida G.	<i>Iroquois,</i>	<i>Ashkum</i>
*McNerney, Katie	<i>McLean,</i>	<i>Arrowsmith</i>
Main, Maud Ella	<i>Mercer,</i>	<i>Seaton</i>
Mallory, Jessie Amelia	<i>Macon,</i>	<i>Ethwin</i>
*Matheney, Abbie May	<i>McLean,</i>	<i>Normal</i>
Mayo, Gertrude	<i>Edgar,</i>	<i>Isabel</i>
Megaw, Margaret Jane	<i>Christian,</i>	<i>Owanoco</i>
Mell, Jennie Alice	<i>Mason,</i>	<i>San Jose</i>
Mellville, Annabell B.	<i>Will,</i>	<i>Peotone</i>
Melvin, Lutie Amelia	<i>Piatt,</i>	<i>Cisco</i>
*Merna, Mary Cassilda	<i>McLean,</i>	<i>Merna</i>
Merryman, Mary Ruth	<i>Alexander,</i>	<i>Cairo</i>
Mills, Maud Emma	<i>Putnam,</i>	<i>Magnolia</i>
Mink, Stella	<i>Henry,</i>	<i>Galva</i>
Mitchell, Mary Martha	<i>Sangamon,</i>	<i>Sherman</i>
Mooberry, Myrtle	<i>Tazewell,</i>	<i>Morton</i>
Moore, Mary Bessie	<i>Macoupin,</i>	<i>Carlinville</i>
Moore, Minnie Lois	<i>St. Clair,</i>	<i>O'Fallon</i>
Moore, Nellie	<i>Coles,</i>	<i>Diona</i>
Mundie, Edith Armanda	<i>LaSalle,</i>	<i>Mendota</i>
Murray, Eva W.	<i>Grundy,</i>	<i>Mazon</i>
Murray, Myrtle Amy	<i>Knox,</i>	<i>Gilson</i>
Nelson, Carrie Louise	<i>Lee,</i>	<i>Lee</i>
Nelson, Hertha Agnetta	<i>Whiteside,</i>	<i>Fulton</i>
Noble, Tillie Fannie	<i>Edgar,</i>	<i>Brocton</i>
Norman, Jessie Belle	<i>McLean,</i>	<i>Lexington</i>
*Orr, Marie Maud	<i>McLean,</i>	<i>Bloomington</i>
Patterson, Mary Maude	<i>Mercer,</i>	<i>Alexis</i>

NAMES.	COUNTY.	POST OFFICE.
*Patton, Sadie	<i>McLean,</i>	<i>Lytleville</i>
Penwell, Hilda Enos	<i>Shelby,</i>	<i>Shelbyville</i>
Perry, Josephine	<i>Stark,</i>	<i>Toulon</i>
*Phillips, Lulu	<i>McLean,</i>	<i>Normal</i>
Pierson, Blanche E.	<i>McLean,</i>	<i>Bloomington</i>
Preston, Adelaide DeWitt	<i>Schuyler,</i>	<i>Littleton</i>
Preston, Margaret	<i>Schuyler,</i>	<i>Littleton</i>
Price, Rachel	<i>Coles,</i>	<i>Oakland</i>
Randolph, Alma Rebecca	<i>Macoupin,</i>	<i>Bunker Hill</i>
Raney, Jennie Harriet	<i>LaSalle,</i>	<i>L'Ostant</i>
*Rayburn, Nancy Fulton	<i>McLean,</i>	<i>Towanda</i>
*Reedy, Mary Margaret	<i>McLean,</i>	<i>Towanda</i>
Richards, Emma Lucile	<i>Mercer,</i>	<i>Keithsburg</i>
Richardson, Ellen	<i>Schuyler,</i>	<i>Camden</i>
Riggs, Eva V.	<i>(Colorado.)</i>	<i>Denver</i>
Riordan, Nora	<i>Iroquois,</i>	<i>Buckley</i>
Riordan, Mamie	<i>Whiteside,</i>	<i>Garden Plain</i>
Riordan, Margaret	<i>Whiteside,</i>	<i>Garden Plain</i>
Risetter, Louise Gertrude	<i>Lee,</i>	<i>Lee</i>
Roberts, Mamie Evelyn	<i>Pike,</i>	<i>Martinsburg</i>
Robison, Nellie	<i>Tazewell,</i>	<i>Tremont</i>
Russell, Charlotte	<i>Will,</i>	<i>Peotone</i>
Sale, Clara	<i>Crawford,</i>	<i>Flat Rock</i>
*Schaeffer, Elizabeth Taylor	<i>McLean,</i>	<i>Normal</i>
Schandelmeier, Anna Catharine	<i>DeKalb,</i>	<i>Colvin Park</i>
Schlatterer, Ella	<i>DeKalb,</i>	<i>Sycamore</i>
Schlatterer, Laura	<i>DeKalb,</i>	<i>Sycamore</i>
Schleder, Eugenia O. C. E.	<i>Tazewell,</i>	<i>Pekin</i>
Scully, Ellen Thalia	<i>Sangamon,</i>	<i>Illipolis</i>
Segraves, Caroline Elizabeth	<i>Jersey,</i>	<i>Haynes</i>
Shaw, Viola Elzade	<i>Stark,</i>	<i>Lombardville</i>
Shepard, Beulah Benton	<i>Carroll,</i>	<i>Savanna</i>
Shive, Julia Pike	<i>Pike,</i>	<i>Pleasant Hill</i>
Shive, Virginia Nora	<i>Pike,</i>	<i>Pleasant Hill</i>
Skaggs, Margaret Olivia	<i>Cass,</i>	<i>Chandlerville</i>
Smith, Mary Iva	<i>(Kansas.)</i>	<i>Cold Water</i>
Smith, Maude Marie	<i>McLean,</i>	<i>Anchor</i>
Snow, Minnie Cecile	<i>DeKalb,</i>	<i>Sycamore</i>
Sommers, Cora Janette	<i>Henry,</i>	<i>Sharon</i>
Spears, Clara	<i>Warren,</i>	<i>Monmouth</i>
Speer, May	<i>Mercer,</i>	<i>Sunbeam</i>

NAMES.	COUNTY.	POST OFFICE.
Stevens, Lillie	<i>Madison,</i>	<i>St. Jacob's</i>
Stevenson, Dorothy D.	<i>Marion,</i>	<i>Salem</i>
Stevenson, Ethel	<i>Marion,</i>	<i>Salem</i>
Stookey, Cecile Julia	<i>St. Clair,</i>	<i>Freeburg</i>
Sunkel, Wilhelmina Elizabeth	<i>St. Clair,</i>	<i>Belleville</i>
Thayer, Martha Ann	<i>Ford,</i>	<i>Sibley</i>
Thomas, Iva Grace	<i>Pike,</i>	<i>Pleasant Hill</i>
Thurber, Alberta Maude	<i>Kendall,</i>	<i>Yorkville</i>
*Vencill, Clara Eliza	<i>McLean,</i>	<i>Saybrook</i>
*Wald, Cora Elizabeth	<i>McLean,</i>	<i>Normal</i>
*Wald, Lucy Maud	<i>McLean,</i>	<i>Normal</i>
Watson, Mattie Estella	<i>Edgar,</i>	<i>Metcalf</i>
Weaver, Sylvia Viola	<i>De Kalb,</i>	<i>Hinckley</i>
Wershinski, Della Roman	<i>LaSalle,</i>	<i>Mendota</i>
†Wilder, Alice Mabel	<i>Livingston,</i>	<i>Gridley</i>
Wilson, Catherine	<i>LaSalle,</i>	<i>Mendota</i>
Wiseman, Eva Centennial	<i>Douglas,</i>	<i>Camargo</i>
Wright, Ella	<i>Hancock,</i>	<i>Webster</i>
Wright, Marion Maud	<i>Greene,</i>	<i>Carrollton</i>
Yocom, Helen Margaret	<i>Sangamon,</i>	<i>Barclay</i>
Altmiller, Edward Samuel	<i>Pike,</i>	<i>Pittsfield</i>
Arnett, Harry	<i>McLean,</i>	<i>Normal</i>
Arnett, John Bunyan	<i>(Ohio)</i>	<i>Newmarket</i>
Backer, William	<i>Woodford,</i>	<i>Benson</i>
Bohlinger, Edwin Fred	<i>St. Clair,</i>	<i>Mascoutah</i>
Bower, Horace	<i>Schuyler,</i>	<i>Rushville</i>
Bowman, Charles Thomas	<i>Shelby,</i>	<i>Lakewood</i>
*Brown, Benjamin Fletcher	<i>McLean,</i>	<i>Normal</i>
Campbell, Clyde Renfrew	<i>Mercer,</i>	<i>Alexis</i>
Carrigan, Robert Mabin	<i>Marion,</i>	<i>Fairman</i>
Cavins, William Ferguson	<i>Coles,</i>	<i>Etna</i>
Conlee, Oliver Berton	<i>Macoupin,</i>	<i>Carlinville</i>
Cramp, Lemuel Leonard	<i>St. Clair,</i>	<i>Lebanon</i>
Dagg, William Sherman	<i>Jefferson,</i>	<i>Bluford</i>
Davis, John Franklin	<i>Hamilton,</i>	<i>McLeansboro</i>
Dickerson, Ira Wilmer	<i>Jasper,</i>	<i>West Liberty</i>
Echols, Chester Madison	<i>Hamilton,</i>	<i>McLeansboro</i>
Fahenstock, Fred	<i>Madison,</i>	<i>Wanda</i>
Fairchild, James Albert Leroy	<i>Edgar,</i>	<i>Warrenton</i>

† Deceased.

NAMES.	COUNTY	POST OFFICE.
Fairweather, William Calvin	<i>Hamilton,</i>	<i>Hoodville</i>
Fisk, William Burnam	<i>McLean,</i>	<i>Chenoa</i>
Flaningham, William Thomas	<i>Vermilion,</i>	<i>Potomac</i>
Gilkerson, Chester David	<i>Will,</i>	<i>Peotone</i>
Hart, George M.	<i>Jersey,</i>	<i>Grafton</i>
*Hester, Arthur M.	<i>McLean,</i>	<i>Saybrook</i>
Hildebrand, George	<i>St. Clair,</i>	<i>Millstadt</i>
Hodges, Clyde	<i>DeWitt,</i>	<i>Weldon</i>
Hopkins, Thomas Joseph	<i>LaSalle,</i>	<i>Wenona</i>
Hubbard, Guy Earls court	<i>(Oklahoma,)</i>	<i>Kenton</i>
Jackson, Charles Barrett	<i>Vermilion,</i>	<i>Fairmount</i>
Jacobs, Henry Jasper	<i>Sangamon,</i>	<i>Chatham</i>
Jenkins, Owen Clinton	<i>Coles,</i>	<i>Hutton</i>
Johnson, Albert	<i>Shelby,</i>	<i>Lakewood</i>
Jones, Charles Earnest	<i>Kankakee,</i>	<i>Kankakee</i>
Karch, Charles Adam	<i>St. Clair,</i>	<i>Fayetteville</i>
Kirkeberg, Andrew C.	<i>Lee,</i>	<i>Stewart</i>
Laidacker, Nelson Egbert	<i>Coles,</i>	<i>Charleston</i>
Landes, Walter Merrill	<i>McLean,</i>	<i>Normal</i>
Liggitt, Fleming Loureston	<i>Livingston,</i>	<i>Nevada</i>
Linck, William	<i>Clinton,</i>	<i>New Memphis</i>
McCullough, Samuel	<i>Iroquois,</i>	<i>Loda</i>
McGinnis, Burgess Wilson	<i>Livingston,</i>	<i>Colfax</i>
McKinney, John Robert	<i>Christian,</i>	<i>Assumption</i>
McMurtry, Ira Benoni	<i>Wayne,</i>	<i>Mount Erie</i>
Mayo, William Emery	<i>Edgar,</i>	<i>Isabel</i>
Melvin, Henry Hiram	<i>Piatt,</i>	<i>Cisco</i>
Moore, Robert Christian	<i>Macoupin,</i>	<i>Carlinville</i>
Morgan, John William	<i>Sangamon,</i>	<i>Dawson</i>
Moulton, George Dykeman	<i>Kendall,</i>	<i>Pavilion</i>
*Murray, Ernest Afton	<i>Knox,</i>	<i>Gilson</i>
Norton, Archie Carlise	<i>Fulton,</i>	<i>Farmington</i>
Parish, Walter Stuart	<i>Piatt,</i>	<i>Cisco</i>
*Patterson, Frank	<i>McLean,</i>	<i>McLean</i>
Peabody, Merton Arthur	<i>Christian,</i>	<i>Stonington</i>
Phillips, John Albert	<i>Stephenson,</i>	<i>Damascus</i>
Phillips, Sherman	<i>Tazewell,</i>	<i>Deer Creek</i>
Pulliam, Herbert Grant	<i>Champaign,</i>	<i>Tolono</i>
Rauch, Lewis Edward	<i>Fulton,</i>	<i>Duncan's Mill</i>
Reece, John S.	<i>Woodford,</i>	<i>Cruger</i>
Riley, Edgar	<i>Coles,</i>	<i>Lerna</i>

NAMES.	COUNTY.	POST OFFICE.
Rollins, Bert Moore	<i>Vermilion,</i>	<i>Rankin</i>
*Ropp, Walter A.	<i>McLean,</i>	<i>Yuton</i>
Sawyer, John Henry	<i>Coles,</i>	<i>Mattoon</i>
Scott, Otto Raymond	<i>Edgar,</i>	<i>Scott Land</i>
Skinner, Williard Perry	<i>Stephenson,</i>	<i>Freeport</i>
Steffens, Albert Henry	<i>Clinton,</i>	<i>Trenton</i>
Stewart, John	<i>McDonough,</i>	<i>Tennessee</i>
Stokes, George Curran	<i>Kankakee,</i>	<i>Kankakee</i>
Thayer, William John	<i>Ford,</i>	<i>Sibley</i>
Warner, Perry Woodson	<i>Marion,</i>	<i>Salem</i>
Wasson, John Morgan	<i>Edgar,</i>	<i>Logan</i>
*Watkins, William Wallace	<i>McLean,</i>	<i>Chenoa</i>
Welles, Jacob A.	<i>Knox,</i>	<i>Knoxville</i>
Whetsel, Joseph Clarence	<i>Woodford,</i>	<i>Secor</i>
Whitlock, Drury Thomas	<i>Greene,</i>	<i>Greenfield</i>
Wickersham, Ellis Berton	<i>Warren,</i>	<i>Roseville</i>
Wiesenborn, Henry Fred	<i>St Clair,</i>	<i>Millstadt</i>
Wilson, George Shirley	<i>Putnam,</i>	<i>Magnolia</i>
Witt, Horace Franklin	<i>Boone,</i>	<i>Herbert</i>
Woltzen, Adolphus Gustavus Chester	<i>Woodford,</i>	<i>Benson</i>
Wood, John Thomas	<i>Jefferson,</i>	<i>Dahlgren</i>
321.		

SUMMARY.

Special Students	4
Seniors	35
Second Class	71
Third Class	215
Fourth Class	321
Total	646



PUPIL-TEACHER AND CLASS.

TABLE.

SHOWING ATTENDANCE BY COUNTIES OF PUPILS RECEIVING FREE TUITION.

Adams... ..	1	Hancock	6	Monroe	2
Alexander... ..	1	Henderson.....	3	Montgomery.....	3
Bond..... ..	1	Henry..... ..	6	Morgan..... ..	3
Boone..... ..	2	Iroquois	10	Ogle	5
Brown..... ..	4	Jasper.... . . .	2	Peoria	1
Bureau..... ..	9	Jefferson.....	3	Perry..... ..	3
Calhoun..... ..	1	Jersey..... ..	3	Piatt..... ..	6
Carroll..... ..	5	Jo Daviess	7	Pike..... ..	8
Cass.... . . .	2	Kane.... . . .	5	Pope..... ..	3
Champaign.....	10	Kankakee.....	9	Putnam..... ..	6
Christian.....	17	Kendall..... ..	7	Randolph..... ..	1
Clark	2	Knox..... ..	10	Richland..... ..	1
Clinton..... ..	3	Lake..... ..	2	Rock Island..... .	3
Coles..... ..	15	La Salle.....	12	Sangamon..... ..	11
Cook..... ..	5	Lawrence.....	1	Schuyler... ..	12
Crawford.....	2	Lee..... ..	7	Shelby..... ..	16
DeKalb..... ..	8	Livingston.....	10	Stark... ..	9
DeWitt..... ..	7	Logan..... ..	1	St. Clair.....	20
Douglas..... ..	3	McDonough.	3	Stephenson.....	6
DuPage..... ..	1	McHenry.....	10	Tazewell.....	17
Edgar..... ..	15	McLean	43	Union..... ..	1
Edwards..... ..	1	Macon..... ..	9	Vermilion.....	12
Fayette..... ..	2	Macoupin... ..	12	Warren..... ..	8
Ford..... ..	11	Madison..... ..	9	Washington.....	1
Fulton..... ..	12	Marion..... ..	6	Wayne..... ..	2
Gallatin..... ..	2	Marshall.....	1	Whiteside..... ..	7
Greene..... ..	2	Mason..... ..	6	Will..... ..	10
Grundy	3	Menard..... ..	3	Winnebago.....	3
Hamilton..... ..	3	Mercer..... ..	7	Woodford.....	29
Other States.....					13

Eighty-seven Illinois counties are represented.

Fifty-nine additional McLean county students were admitted on the payment of tuition at the rate of \$39 per year.

HIGH SCHOOL.

All pupils in this department pay a tuition fee of \$39 a year.

SENIORS.

NAMES.	COUNTY.	POST OFFICE.
Aldrich, Grace D.	<i>McLean,</i>	<i>Normal</i>
*Benson, Nellie J.	<i>McLean,</i>	<i>Bloomington</i>
*Clark, Sarah H.	<i>(Arkansas,)</i>	<i>Helena</i>
*Evans, Katie P.	<i>McLean,</i>	<i>Normal</i>
Foster, Junia M.	<i>(Colorado,)</i>	<i>Longmont</i>
Frazeur, Mrs. Jesse	<i>McLean,</i>	<i>Normal</i>
Kofoid, Nellie I.	<i>McLean,</i>	<i>Normal</i>
Leaton, L. May	<i>McLean,</i>	<i>Bloomington</i>
Patten, Alice	<i>DeKalb,</i>	<i>DeKalb</i>
*Rutledge, Bertha	<i>McLean,</i>	<i>Empire</i>
*Sealey, Grace A.	<i>McLean,</i>	<i>Normal</i>
Tryner, Ethel L.	<i>McLean,</i>	<i>Bloomington</i>
*Arbogast, William H.	<i>McLean,</i>	<i>Normal</i>
*Forrester, James H.	<i>Christian,</i>	<i>Taylorville</i>
Merker, J. Philip	<i>St. Clair,</i>	<i>Belleville</i>
Parker, Cuthbert F.	<i>(Colorado,)</i>	<i>Holyoke</i>
*Pollock, Thomas L.	<i>McLean,</i>	<i>Bloomington</i>
Rowell, Elmer I.	<i>McLean,</i>	<i>Bloomington</i>
*Wescott, Frank H.	<i>Marshall,</i>	<i>Lacon</i>

* Classical Course.

Seniors, 19.

JUNIORS—FIRST AND SECOND YEAR.

Allin, Eugenia	<i>McLean,</i>	<i>Bloomington</i>
Alspaugh, Effie	<i>McLean,</i>	<i>Normal</i>
Ament Mrs. Tessie C.	<i>McLean,</i>	<i>Normal</i>
Ballard, Pearl L.	<i>McLean,</i>	<i>Normal</i>
Baller, Blanche	<i>McLean,</i>	<i>Bloomington</i>
Berryman, Effie	<i>McLean,</i>	<i>Lexington</i>
Briney, M. Louisa	<i>McLean,</i>	<i>Normal</i>
Brand, Cora B.	<i>McLean,</i>	<i>Bloomington</i>

NAMES.	COUNTY.	POST OFFICE.
Brown, Ida	<i>McLean,</i>	<i>Normal</i>
Burke, Clara A.	<i>McLean,</i>	<i>Bloomington</i>
Burr, Fannie S.	<i>McLean,</i>	<i>Bloomington</i>
Campbell, Eva	<i>Fulton,</i>	<i>Lewiston</i>
Canterbury, Adriena T.	<i>Ford,</i>	<i>Gibson City</i>
Capen, Charlotte B.	<i>McLean,</i>	<i>Bloomington</i>
Capp, Nellie H.	<i>McLean,</i>	<i>Bloomington</i>
Coen, Ruah	<i>McLean,</i>	<i>Normal</i>
Cowles, Bertha R.	<i>McLean,</i>	<i>Bloomington</i>
Cowles, Bessie A.	<i>McLean,</i>	<i>Normal</i>
Cowles, Catherine L	<i>McLean,</i>	<i>Bloomington</i>
Curtis, Macy	<i>McLean,</i>	<i>Normal</i>
DeMotte, Clara L.	<i>McLean,</i>	<i>Normal</i>
Douglass, Clara	<i>McLean,</i>	<i>Shirley</i>
Eldred, Alice I.	<i>Grundy,</i>	<i>Gardner</i>
Eldred, Stella M.	<i>Grundy,</i>	<i>Gardner</i>
Emerson, Neffa B.	<i>McLean,</i>	<i>Bloomington</i>
Evans, Florence B.	<i>McLean,</i>	<i>Bloomington</i>
Fry, Emma	<i>McLean,</i>	<i>Bloomington</i>
Garver, Daisy	<i>McLean,</i>	<i>Bloomington</i>
Gibson, Stella	<i>Will,</i>	<i>Joliet</i>
Gildersleeve, Etta R.	<i>McLean,</i>	<i>Hudson</i>
Goodwin, Flora A.	<i>Shelby,</i>	<i>Moawequa</i>
Goodwin, Nellie F.	<i>McLean,</i>	<i>Normal</i>
Gurney, Ruth A.	<i>Will,</i>	<i>Wilmington</i>
Haney, Mary	<i>McLean,</i>	<i>Normal</i>
Hart, Lulu B.	<i>Grundy,</i>	<i>Gardner</i>
Hawley, Meta C.	<i>McLean,</i>	<i>Bloomington</i>
Helms, Maggie D.	<i>St. Clair,</i>	<i>Belleville</i>
Howell, Adelle D.	<i>McLean,</i>	<i>Normal</i>
Howell, Sarah M.	<i>McLean,</i>	<i>Bloomington</i>
Johnson, Chella	<i>McLean,</i>	<i>Normal</i>
Keady, Eleanor	<i>McLean,</i>	<i>Normal</i>
Lange, Ottilie M.	<i>McLean,</i>	<i>Bloomington</i>
Lawrence, Nellie	<i>McLean,</i>	<i>Selma</i>
McCann, Emma L.	<i>McLean,</i>	<i>Normal</i>
McDowell, Emma	<i>McLean,</i>	<i>Normal</i>
Marshall, Sallie R.	<i>McLean,</i>	<i>Normal</i>
Melluish, Edith H.	<i>McLean,</i>	<i>Bloomington</i>
Miller, Leona G.	<i>McLean,</i>	<i>Bloomington</i>
Moon, Minnie	<i>McLean,</i>	<i>Normal</i>

NAMES.	COUNTY.	POST OFFICE.
Moore, Ruth E.	<i>McLean,</i>	<i>Bloomington</i>
Patterson, Elsie	<i>McLean,</i>	<i>Normal</i>
Peeler, Elizabeth E.	<i>McLean,</i>	<i>Hudson</i>
Porter, Bessie K.	<i>McLean,</i>	<i>Normal</i>
Porterfield, Mabel H. L.	<i>McLean,</i>	<i>Normal</i>
Pratt, Anna L.	<i>McLean,</i>	<i>Bloomington</i>
Quigg, Iva M.	<i>Tazewell,</i>	<i>Minier</i>
Reid, Lela B.	<i>McLean,</i>	<i>Arrowsmith</i>
Richards, Katherine L.	<i>McLean,</i>	<i>Bloomington</i>
Richardson, Ellen	<i>Schuyler,</i>	<i>Camden</i>
Risetter, Anna L.	<i>Lee,</i>	<i>Lee</i>
Ropp, Clara O.	<i>McLean,</i>	<i>Yuton</i>
Ruhl, Myrtle	<i>McLean,</i>	<i>Normal</i>
Sage, Mary S.	<i>McLean,</i>	<i>Normal</i>
Sanders, Bernardine M.	<i>McLean,</i>	<i>Bloomington</i>
Schaeffer, Estella J.	<i>McLean,</i>	<i>Normal</i>
Scott, Maude	<i>McLean,</i>	<i>Bloomington</i>
Simeral, Esther C.	<i>McLean,</i>	<i>Bloomington</i>
Stevenson, Bessie B.	<i>McLean,</i>	<i>Bloomington</i>
Stevenson, Julia S.	<i>McLean,</i>	<i>Bloomington</i>
Stewart, Angie L.	<i>Livingston,</i>	<i>Chatsworth</i>
Tanner, Lulu M.	<i>McLean,</i>	<i>Normal</i>
Thomas, I. Grace	<i>Pike,</i>	<i>Pleasant Hill</i>
Thompson, Flora	<i>Macon,</i>	<i>Warrensburg</i>
Thompson, Frances M.	<i>McLean,</i>	<i>Bloomington</i>
Thompson, Lida	<i>Shelby,</i>	<i>Prairie Home</i>
Tool, Julia	<i>McLean,</i>	<i>Normal</i>
Wheeler, Daisy	<i>McLean</i>	<i>Normal</i>
Winner, Emma	<i>White,</i>	<i>Carmi</i>
Zentmire, Lulu M.	<i>Mercer,</i>	<i>Joy</i>
Zimmermann, May	<i>McLean,</i>	<i>Normal</i>
Allen, Walter H.	<i>McLean,</i>	<i>Bloomington</i>
Allen, James D.	<i>McLean,</i>	<i>Bloomington</i>
Bachman, Frank P.	<i>Tazewell,</i>	<i>Mackinaw</i>
Baker, Burl P.	<i>McLean,</i>	<i>Downs</i>
Baker, Fred R.	<i>McLean,</i>	<i>Bloomington</i>
Bane, Daniel H.	<i>McLean,</i>	<i>Normal</i>
Barlow, William C.	<i>McLean,</i>	<i>Bloomington</i>
Barton, Charles M.	<i>McLean,</i>	<i>Normal</i>

NAMES.	COUNTY.	POST OFFICE.
Bennett, G. Frank	<i>Livingston,</i>	<i>Chatsworth</i>
Blackburn, Joseph	<i>McLean,</i>	<i>Normal</i>
Briggs, Claude	<i>Tazewell</i>	<i>Minier</i>
Bright, Bruce	<i>McLean,</i>	<i>Normal</i>
Brown, Arthur	<i>Shelby,</i>	<i>Moabequa</i>
Brown, Benjamin	<i>McLean,</i>	<i>Normal</i>
Burgess, Lou C.	<i>Piatt,</i>	<i>Monticello</i>
Burnside, G. Gordon	<i>Clinton,</i>	<i>Carlyle</i>
Burtis, Guy S.	<i>McLean,</i>	<i>Hudson</i>
Carr, Harvey	<i>Jo Daviess,</i>	<i>Scales Mound</i>
Cavins, J. Oscar	<i>Coles,</i>	<i>Etna</i>
Clark, Walter B.	<i>McLean,</i>	<i>Bloomington</i>
Cole, W. Gordon	<i>McLean,</i>	<i>Bloomington</i>
Conover, Richard A.	<i>(Missouri,)</i>	<i>Peculiar</i>
Cook, John L.	<i>McLean,</i>	<i>Normal</i>
Cox, Merton D.	<i>McLean,</i>	<i>Hudson</i>
Cutting, Fred J.	<i>McLean,</i>	<i>Bloomington</i>
Dillon, Roy H.	<i>McLean,</i>	<i>Normal</i>
Dorward, John W.	<i>Tazewell,</i>	<i>Deer Creek</i>
Drayton, Rutherford A.	<i>Clinton,</i>	<i>Trenton</i>
Dreisbach, Martin T.	<i>Peoria,</i>	<i>Peoria</i>
Dudley, Gerry B.	<i>Coles,</i>	<i>Ashmore</i>
Elliff, John T.	<i>Tazewell,</i>	<i>Minier</i>
Ewing, Davis	<i>McLean,</i>	<i>Bloomington</i>
Foster, George K.	<i>McLean,</i>	<i>Normal</i>
Funk, Lyle W.	<i>McLean,</i>	<i>Bloomington</i>
Gardner, Charles	<i>McLean,</i>	<i>Normal</i>
Gibler, Frank W.	<i>McLean,</i>	<i>Bloomington</i>
Gunnell, Orville J.	<i>McLean,</i>	<i>Normal</i>
Hester, Eugene	<i>McLean,</i>	<i>Normal</i>
Hunt, Edward	<i>McLean,</i>	<i>Normal</i>
Isham, Wilber	<i>Grundy,</i>	<i>Mazon</i>
Jinnett, Joe M.	<i>Fayette,</i>	<i>Vera</i>
Karr, Frank	<i>McLean,</i>	<i>Heyworth</i>
Keeley, Henry A.	<i>Livingston,</i>	<i>Dwight</i>
Knolt, William E.	<i>McLean,</i>	<i>Normal</i>
Larison, Fred S.	<i>McLean,</i>	<i>Stanford</i>
Leach, W. Lake	<i>McLean,</i>	<i>McLean</i>
LeFever, George	<i>Vermilion,</i>	<i>Fithian</i>
LeSourd, Alfred C.	<i>Mason,</i>	<i>Topeka</i>
LeSourd, Elvyn B.	<i>Mason,</i>	<i>Topeka</i>

NAMES.	COUNTY.	POST OFFICE.
Lillard, Robert W.	<i>McLean,</i>	<i>Bloomington</i>
McCann, Bert H.	<i>McLean,</i>	<i>Normal</i>
McCart, Harry C.	<i>(Texas.)</i>	<i>Fort Worth</i>
McCormick, Edward B.	<i>McLean,</i>	<i>Normal</i>
McCormick, Ferdinand C	<i>McLean,</i>	<i>Normal</i>
McCurdy, Robert	<i>McLean,</i>	<i>Bloomington</i>
McKnight, William W.	<i>McLean,</i>	<i>Normal</i>
McLean, George G.	<i>McLean,</i>	<i>Lexington</i>
McLean, George H.	<i>McLean,</i>	<i>Normal</i>
McMurry, Fred R	<i>McLean,</i>	<i>Normal</i>
Marshall, Edwin S.	<i>McLean,</i>	<i>Normal</i>
Miller, Charles C.	<i>Shelby,</i>	<i>Moawequa</i>
Moon, Simon C.	<i>McLean,</i>	<i>Normal</i>
O'Neil, James E.	<i>McLean,</i>	<i>Bloomington</i>
Parker, Fred W.	<i>McDonough,</i>	<i>Macomb</i>
Parker, Ralph W.	<i>McDonough,</i>	<i>Macomb</i>
Peairs, Ralph P.	<i>(Iowa.)</i>	<i>Montrose</i>
Pike, Walter F.	<i>McLean,</i>	<i>Normal</i>
Porter, William H.	<i>McLean,</i>	<i>Normal</i>
Prince, Edward P.	<i>McLean,</i>	<i>Bloomington</i>
Richards, William M.	<i>McLean,</i>	<i>Bloomington</i>
Riley, James C.	<i>McLean,</i>	<i>Bloomington</i>
Roberts, George	<i>Pike,</i>	<i>Milton</i>
Ryburn, Charles A.	<i>McLean,</i>	<i>Heyworth</i>
Smith, Harvey S.	<i>Sangamon,</i>	<i>Divernon</i>
Smith, Paul	<i>McLean,</i>	<i>Normal</i>
Spickerman, Harry R.	<i>McLean,</i>	<i>Bloomington</i>
Stapleton, Dale E.	<i>Christian,</i>	<i>Assumption</i>
Stine Hugh D.	<i>McLean,</i>	<i>Saybrook</i>
Taylor, J. I.	<i>McLean,</i>	<i>Normal</i>
Taylor, J. William	<i>Sangamon,</i>	<i>Williamsville</i>
Thompson, Daniel	<i>McLean,</i>	<i>Randolph</i>
Thompson, Theodore	<i>Shelby,</i>	<i>Prairie Home</i>
Tipton, Thomas W.	<i>McLean,</i>	<i>Bloomington</i>
Warnock, Charles C.	<i>Cook,</i>	<i>Chicago</i>
Wilson, Charles W.	<i>McLean,</i>	<i>Normal</i>
Wilson, John	<i>Piatt,</i>	<i>De Land</i>
Winter, Allen L.	<i>McLean,</i>	<i>Bloomington</i>
Wise, Harry C.	<i>Pike,</i>	<i>Milton</i>
Yoder, Christian H.	<i>Tazewell,</i>	<i>Morton</i>

SUMMARY.

Seniors	19
Other Classes	167
	<hr/>
Total	186

This department receives no part of the appropriations made by the General Assembly. The law requires that it shall be self-supporting. It returns a considerable revenue above the cost of its maintenance.



OFFICE AND RECEPTION ROOM

GRAMMAR SCHOOL.

N. B.—Students in this school pay a tuition fee of twenty-five dollars a year.

NAME.	COUNTY.	POST OFFICE.
Aldrich, Blanche	<i>McLean,</i>	<i>Normal</i>
Arnold, Ada	<i>Tazewell,</i>	<i>Peoria</i>
Augustine, Ora	<i>McLean,</i>	<i>Normal</i>
Bedinger, Latitia	<i>McLean,</i>	<i>Normal</i>
Bedinger, Nellie	<i>McLean,</i>	<i>Normal</i>
Bishop, Winifred	<i>McLean,</i>	<i>Normal</i>
Booher, Adah	<i>M Leam,</i>	<i>Bloomington</i>
Boudeman, Lizzie	<i>McLean,</i>	<i>Normal</i>
Bright, Bernie	<i>McLean,</i>	<i>Normal</i>
Briney, Louisa	<i>McLean,</i>	<i>Normal</i>
Brown, Allie	<i>McLean,</i>	<i>Normal</i>
Burr, Fannie	<i>McLean,</i>	<i>Bloomington</i>
Burry, Jerusha	<i>Cook,</i>	<i>Chicago</i>
Burt, Burtha	<i>Marshall,</i>	<i>Henry</i>
Carroll, May	<i>McLean,</i>	<i>Normal</i>
Champion, Marie	<i>McLean,</i>	<i>Normal</i>
Cleveland, Lida	<i>McLean,</i>	<i>Normal</i>
Conger, Pearle	<i>McLean,</i>	<i>Normal</i>
Cooper, Nettie	<i>McLean,</i>	<i>Normal</i>
Corson, Belle	<i>McLean,</i>	<i>Normal</i>
Cowles, Bessie	<i>McLean,</i>	<i>Normal</i>
Cullinan, Nora	<i>Tazewell,</i>	<i>Dillon</i>
DePew, Lydia	<i>McLean,</i>	<i>Bloomington</i>
Dillon, Mertie	<i>McLean,</i>	<i>Normal</i>
Dunn, Nettie	<i>McLean,</i>	<i>Bloomington</i>
Edle, Lucy	<i>McLean,</i>	<i>Cooksville</i>
Ehredt, Lillie	<i>Jo Daviess,</i>	<i>Galena</i>
Ewing, Louise	<i>McLean,</i>	<i>Bloomington</i>
Fisher, Lizzie	<i>Livingston,</i>	<i>Fairbury</i>
Garber, Minnie		
Gerber, Minnie	<i>McLean,</i>	<i>Stanford</i>
Gorman, Minnie	<i>Vermilion,</i>	<i>Fithian</i>
Gregory, Emma	<i>McLean,</i>	<i>Normal</i>

Helms, Maggie	<i>St. Clair,</i>	<i>Freeburg</i>
Hickey, Josephine	<i>McLean,</i>	<i>Hudson</i>
Hicks, Minnie	<i>McLean,</i>	<i>Colfax</i>
Houchin, Laura	<i>McLean,</i>	<i>Normal</i>
James, Lizzie E.	<i>Tazewell,</i>	<i>Delavan</i>
Jones, Maud G.	<i>(Taylor Co., Iowa,)</i>	<i>Bloomington</i>
Jordan, Lillie	<i>Champaign,</i>	<i>Fisher</i>
Keller, Ella	<i>McLean,</i>	<i>Saybrook</i>
Kelley, Katie	<i>McLean,</i>	<i>Lexington</i>
Kent, Marian	<i>McLean,</i>	<i>Normal</i>
Kirkpatrick, Gertrude	<i>McLean,</i>	<i>Normal</i>
Kirkpatrick, Valeria	<i>McLean,</i>	<i>Normal</i>
Knott, Lizzie	<i>McLean,</i>	<i>Normal</i>
Leaton, Grace	<i>McLean,</i>	<i>Normal</i>
Little, Mollie	<i>McLean,</i>	<i>Normal</i>
Livingston, Nancy	<i>Woodford,</i>	<i>Yankeetown</i>
Manning, Viola	<i>Edgar,</i>	<i>Paris</i>
Matheney, May A.	<i>McLean,</i>	<i>Normal</i>
McElhiney, Edna	<i>McLean,</i>	<i>Bloomington</i>
McGrath, Nellie	<i>McLean,</i>	<i>Normal</i>
McGaw, Maggie	<i>Christian,</i>	<i>Owanoco</i>
Moon, Minnie	<i>McLean,</i>	<i>Normal</i>
Patterson, Mary	<i>Mercer,</i>	<i>Alexis</i>
Peeler, Lizzie	<i>McLean,</i>	<i>Normal</i>
Phillips, Lulu	<i>McLean,</i>	<i>Normal</i>
Pollock, Ethel	<i>McLean,</i>	<i>Normal</i>
Poulton, Minnie	<i>McLean,</i>	<i>Bloomington</i>
Preston, Adelaide	<i>Schuyler,</i>	<i>Littleton</i>
Price, Mabel	<i>McLean,</i>	<i>Normal</i>
Rice, Regina	<i>McLean,</i>	<i>Bloomington</i>
Richards, Emma	<i>Mercer,</i>	<i>Bloomington</i>
Rissetter, Betsey	<i>Lee,</i>	<i>Lee</i>
Rissetter, Louise	<i>Lee,</i>	<i>Lee</i>
Robison, Nellie	<i>Tazewell</i>	<i>Tremont</i>
Rollins, Hallie	<i>Vermilion,</i>	<i>Itankin</i>
Ross, Silva	<i>McLean,</i>	<i>Normal</i>
Schaeffer, Lizzie	<i>McLean,</i>	<i>Normal</i>
Schertz, Mary B.	<i>Tazewell,</i>	<i>Mackinaw</i>
Schwandt, Ida	<i>McLean,</i>	<i>Bloomington</i>
Shaw, Helen	<i>Stark,</i>	<i>Lumbardville</i>
Shinkle, Allie	<i>McLean,</i>	<i>Normal</i>
Simons, Josie	<i>McLean,</i>	<i>Normal</i>

NAMES.	COUNTY.	POST OFFICE.
Simons, Katie	<i>McLean,</i>	<i>Normal</i>
Smith, Maud	<i>McLean,</i>	<i>Anchor</i>
Smith, Kate B.	<i>McLean,</i>	<i>Normal</i>
Spencer, Eva	<i>McLean,</i>	<i>Arrowsmith</i>
Staats, Mary	<i>Piatt,</i>	<i>Cisco</i>
Stevens, Lillie	<i>Madison,</i>	<i>St. Jacob's</i>
Stokey, Cecile	<i>St. Clair,</i>	<i>Freeburg</i>
Stubblefield, Edith	<i>McLean,</i>	<i>Normal</i>
Taylor, Helen	<i>McLean,</i>	<i>Bloomington</i>
Walker, Edith	<i>McLean,</i>	<i>Normal</i>
Warnock, Ethel	<i>McLean,</i>	<i>Normal</i>
Webb, Lena	<i>Mason,</i>	<i>New Holland</i>
Wheeler, Daisy	<i>McLean,</i>	<i>Normal</i>
Whitlock, Dora	<i>Greene,</i>	<i>Greenfield</i>
Whittaker, Edith	<i>Woodford,</i>	<i>Casnovia</i>
Wilson, May	<i>McLean,</i>	<i>Normal</i>
Wiseman, Eva	<i>Douglas,</i>	<i>Comargo</i>
Baird, Halsey	<i>McLean,</i>	<i>Normal</i>
Baker, Andrew	<i>(Missouri,)</i>	<i>Carter</i>
Barton, Grant	<i>Marshall,</i>	<i>Sparland</i>
Barr, William	<i>Macoupin,</i>	
Beard, Winfield	<i>Kankakee,</i>	<i>Manteno</i>
Boudeman, Perry	<i>McLean,</i>	<i>Normal</i>
Buck, Charles	<i>McLean,</i>	<i>Bloomington</i>
Capen, Bernard	<i>McLean,</i>	<i>Bloomington</i>
Cavins, William	<i>Coles,</i>	<i>Etna</i>
Clements, Marion	<i>McLean,</i>	<i>Normal</i>
Cluxton, Manley	<i>Cook,</i>	<i>Chicago</i>
Coen, John	<i>McLean,</i>	<i>Normal</i>
Conger, Bert	<i>McLean,</i>	<i>Normal</i>
Cooper, William	<i>McLean,</i>	<i>Normal</i>
Cowles, Robert	<i>McLean,</i>	<i>Bloomington</i>
Crigler, Louis	<i>McLean,</i>	<i>Normal</i>
Cutting, Fred	<i>McLean,</i>	<i>Bloomington</i>
Cutting, J. Park	<i>McLean,</i>	<i>Bloomington</i>
DeMange, Ralph	<i>McLean,</i>	<i>Bloomington</i>
DePew, Howard	<i>McLean,</i>	<i>Bloomington</i>
Dillon, Harley B.	<i>McLean,</i>	<i>Normal</i>
Dillon, Ray	<i>McLean,</i>	<i>Normal</i>
Douglass, Funk	<i>McLean,</i>	<i>Shirley</i>
Douglass, Vaughan	<i>McLean,</i>	<i>Shirley</i>

NAMES.	COUNTY	POST OFFICE.
Edsall, Leslie	<i>Jersey,</i>	<i>Grafton</i>
Flanigan, William	<i>Vermilion,</i>	<i>Potomac</i>
Galbreath, Louis	<i>Coles,</i>	<i>Charleston</i>
Gardner, Charles	<i>McLean,</i>	<i>Normal</i>
Gardner, Wilfred	<i>McLean,</i>	<i>Normal</i>
Goff, Wilmot	<i>McLean,</i>	<i>Normal</i>
Graham, Harlow	<i>McLean,</i>	<i>Bloomington</i>
Greenaugh, Wesley	<i>McLean,</i>	<i>Bloomington.</i>
Grimes, Fred	<i>(Greene Co., Pa.)</i>	<i>Hunter's Cave</i>
Hablizel, Otis	<i>Peoria,</i>	<i>Peoria</i>
Hainline, Herbert	<i>McLean,</i>	<i>Normal</i>
Hammers, Charles	<i>Woodford,</i>	<i>Panola</i>
Hastings, Judson	<i>McLean,</i>	<i>Uton</i>
Hazel, Stephen	<i>McLean,</i>	<i>Bloomington</i>
Hedrick, John	<i>Champaign,</i>	<i>Penfield</i>
Herrington, George	<i>McLean,</i>	<i>Normal</i>
Hill, Owen	<i>McLean,</i>	<i>Normal</i>
Hobart, Fred	<i>McLean,</i>	<i>Normal</i>
Hubbard, Null	<i>McLean,</i>	<i>Bloomington</i>
Humphrey, James	<i>McLean,</i>	<i>Normal</i>
Johnson, Walter	<i>McLean,</i>	<i>Normal</i>
Kofoid, Reuben	<i>McLean,</i>	<i>Normal</i>
Kunkler, Clemence	<i>McLean,</i>	<i>Normal</i>
Laidacker, N. E.	<i>Coles,</i>	<i>Charleston</i>
Liggitt, Flemming	<i>Livingston,</i>	<i>Nevada</i>
Maatsch, Otto	<i>McLean,</i>	<i>Bloomington</i>
Mathison, Albert	<i>Will,</i>	<i>Peotone</i>
McCormick, Henry	<i>McLean,</i>	<i>Normal</i>
McMurry, Karl	<i>McLean,</i>	<i>Normal</i>
McNaught, Albert	<i>McLean,</i>	<i>Bloomington</i>
Middleton, Thomas	<i>McLean,</i>	<i>Bloomington</i>
Molles, Philip	<i>St. Clair,</i>	
Moon, Byron	<i>McLean,</i>	<i>Normal</i>
Moore, Charles	<i>Macoupin,</i>	<i>Carlinville</i>
Norton, Archie	<i>Fulton,</i>	
Parker, Arthur H.	<i>McLean,</i>	<i>Bloomington</i>
Perry, George	<i>McLean,</i>	<i>Normal</i>
Randolph, Ernest	<i>Macoupin,</i>	<i>Bunker Hill</i>
Rayburn, Merle	<i>McLean,</i>	<i>Towanda</i>
Reece, Winfield	<i>McLean,</i>	<i>Normal</i>
Reed, Clifton	<i>McLean,</i>	<i>Normal</i>

NAMES.	COUNTY.	POST OFFICE.
Reuhl, Justus	<i>McLean,</i>	<i>Normal</i>
Richards, Edward	<i>McLean,</i>	<i>Bloomington</i>
Robinson, William A.	<i>Kankakee,</i>	<i>Kankakee</i>
Robinson, Joseph	<i>McLean,</i>	<i>Normal</i>
Roney, James	<i>McLean,</i>	<i>Bloomington</i>
Sanders, Harold P.	<i>McLean,</i>	<i>Bloomington</i>
Scott, Otto R.	<i>Edgar,</i>	<i>Scott Land</i>
Scott, William	<i>Tazewell,</i>	<i>Lilly</i>
Shadle, Charles	<i>McLean,</i>	<i>Normal</i>
Shepard, Charles	<i>Woodford,</i>	<i>El Paso</i>
Shinkle, Vincent	<i>McLean,</i>	<i>Normal</i>
Shultz, Joseph		
Smith, Charles	<i>McLean,</i>	<i>Heyworth</i>
Stauffer, Frank	<i>McLean,</i>	<i>Holder</i>
Stewart, Roy	<i>McLean,</i>	<i>Bloomington</i>
Stokes, George	<i>Kankakee,</i>	<i>Kankakee</i>
Stoutenburg, Eugene	<i>McLean,</i>	<i>Normal</i>
Stumbaugh, Eugene	<i>Tazewell,</i>	<i>Deer Creek</i>
Taylor, Burgin	<i>McLean,</i>	<i>Normal</i>
Thomas, Clarence	<i>Pike,</i>	<i>Pleasant Hill</i>
Thompson, Wade	<i>Shelby,</i>	<i>Prairie Home</i>
Wasson, John M.	<i>Edgar,</i>	<i>Scott Land</i>
Welch, Howard	<i>McLean,</i>	<i>Bloomington</i>
Wheeler, Frank	<i>McLean,</i>	<i>Normal</i>
Wilson, George	<i>McLean,</i>	<i>Normal</i>
Wilson, Homer	<i>McLean,</i>	<i>Normal</i>
Woodmansee, Ralph	<i>McLean,</i>	<i>Normal</i>

Whole number, 184.

INTERMEDIATE SCHOOL.

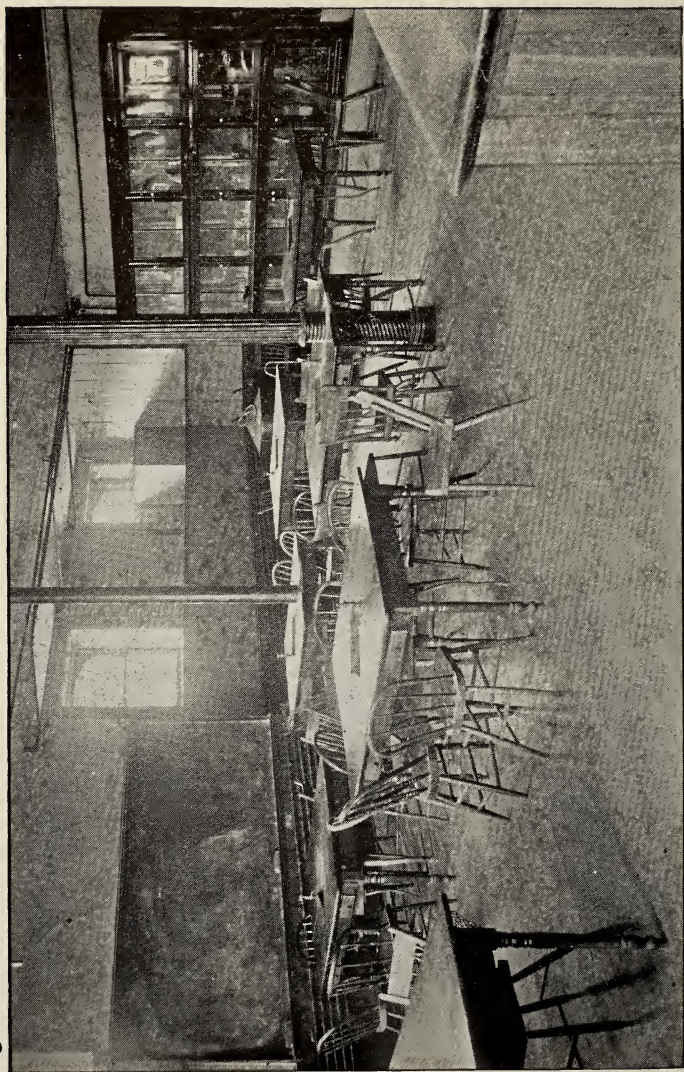
N. B.—Students in this school pay a tuition fee of fifteen dollars a year.

NAMES.	COUNTY.	POST OFFICE.
Alspaugh, Mamie	<i>McLean,</i>	<i>Normal</i>
Bentley, Mamie	<i>McLean,</i>	<i>Normal</i>
Birney, Ethel	<i>(Washington,)</i>	<i>Whatcom</i>
Buck, Mary	<i>McLean,</i>	<i>Bloomington</i>
Champion, Marie	<i>McLean,</i>	<i>Normal</i>
Clements, Lelah	<i>McLean,</i>	<i>Normal</i>
Clements, Erma	<i>McLean,</i>	<i>Normal</i>
Colvin, Maud	<i>McLean,</i>	<i>Normal</i>
Gibeaut, Alice	<i>McLean,</i>	<i>Normal</i>
Gibeaut, May	<i>McLean,</i>	<i>Normal</i>
Gibson, Vivian	<i>McLean,</i>	<i>Normal</i>
Gray, Lizzie	<i>McLean,</i>	<i>Normal</i>
Gregory, Emma	<i>McLean,</i>	<i>Normal</i>
Guthrie, Anna	<i>McLean,</i>	<i>Normal</i>
Howell, Louie	<i>McLean,</i>	<i>Normal</i>
Johnston, Lillie	<i>McLean,</i>	<i>Normal</i>
Little, Mollie	<i>McLean,</i>	<i>Normal</i>
Miller, Lulu	<i>McLean,</i>	<i>Normal</i>
Miller, Alta	<i>McLean,</i>	<i>Normal</i>
Pennock, Erma	<i>McLean,</i>	<i>Normal</i>
Pollock, Gertrude	<i>McLean,</i>	<i>Normal</i>
Pollock, Ethel	<i>McLean,</i>	<i>Normal</i>
Poulton, Minnie	<i>McLean,</i>	<i>Bloomington</i>
Poulton, Winnifred	<i>McLean,</i>	<i>Bloomington</i>
Renshaw, Blanche	<i>McLean,</i>	<i>Normal</i>
Richards, Sarah	<i>McLean,</i>	<i>Bloomington</i>
Rupert, Emily	<i>McLean,</i>	<i>Bloomington</i>
Schneider, Constance	<i>McLean,</i>	<i>Normal</i>
Schureman, Ethel	<i>McLean,</i>	<i>Normal</i>
Shinkle, Alice	<i>McLean,</i>	<i>Normal</i>
Smitson, Laura	<i>McLean,</i>	<i>Normal</i>
Taylor, Mary	<i>McLean,</i>	<i>Normal</i>
Upp, Daisy	<i>McLean</i>	<i>Normal</i>

NAMES.	COUNTY.	POST OFFICE.
Walker, Bertha	<i>McLean,</i>	<i>Normal</i>
Willey, Bessie	<i>McLean,</i>	<i>Normal</i>
Wyckoff, Blanche	<i>McLean,</i>	<i>Normal</i>
Aldrich, John	<i>McLean,</i>	<i>Normal</i>
Bane, Ira	<i>McLean,</i>	<i>Normal</i>
Bentley, John	<i>McLean,</i>	<i>Normal</i>
Briney, Charles	<i>McLean,</i>	<i>Normal</i>
Buck, Charles	<i>McLean,</i>	<i>Bloomington</i>
Burry, James	<i>Cook,</i>	<i>Chicago</i>
Burt, Aher	<i>McLean,</i>	<i>Normal</i>
Butterfield, Harry	<i>McLean,</i>	<i>Normal</i>
Capen, Bernard	<i>McLean.</i>	<i>Bloomington</i>
Carlock, Bruce	<i>McLean,</i>	<i>Normal</i>
Crigler, Clute	<i>McLean,</i>	<i>Normal</i>
DeMange, Ralph	<i>McLean,</i>	<i>Bloomington</i>
Dillon, Ray	<i>McLean,</i>	<i>Normal</i>
Eliot, Merton	<i>McLean,</i>	<i>Normal</i>
Giddens, Charles	<i>McLean,</i>	<i>Normal</i>
Gipson, Tommy	<i>McLean,</i>	<i>Normal</i>
Hetfield, Reed	<i>McLean,</i>	<i>Normal</i>
Hoagland, George	<i>McLean,</i>	<i>Normal</i>
Hubbard, Null	<i>McLean,</i>	<i>Bloomington</i>
Johnson, Walter	<i>McLean,</i>	<i>Normal</i>
Kent, Royal	<i>McLean,</i>	<i>Normal</i>
Lord, Guy	<i>McLean,</i>	<i>Normal</i>
Maatsch, Otto	<i>McLean,</i>	<i>Bloomington</i>
Miller, Hugh	<i>McLean,</i>	<i>Normal</i>
Moon, Byron	<i>McLean,</i>	<i>Normal</i>
Patterson, Willie	<i>McLean,</i>	<i>Bloomington</i>
Pennock, Willie	<i>McLean,</i>	<i>Normal</i>
Price, Charles	<i>McLean,</i>	<i>Normal</i>
Reed, Clifton	<i>McLean,</i>	<i>Normal</i>
Richards, Ned	<i>McLean,</i>	<i>Bloomington</i>
Robinson, Joseph	<i>Will,</i>	<i>Wilton Centre</i>
Robinson, Wesley	<i>Will,</i>	<i>Wilton Centre</i>
Roney, James	<i>McLean,</i>	<i>Bloomington</i>
Sage, Chester	<i>McLean,</i>	<i>Bloomington</i>
Scott, Harry	<i>McLean,</i>	<i>Normal</i>
Scriviner, John	<i>McLean,</i>	<i>Shirley</i>
Shannon, Frank	<i>McLean,</i>	<i>Bloomington</i>

NAMES.	COUNTY.	POST OFFICE.
Smith, Leon	<i>McLean,</i>	<i>Normal</i>
Stewart, Roy	<i>McLean,</i>	<i>Bloomington</i>
Stuart, Ralph	<i>McLean,</i>	<i>Normal</i>
Stubblefield, Davy	<i>McLean,</i>	<i>Normal</i>
Tanner, Loyd	<i>McLean,</i>	<i>Normal</i>
Taylor, Albert	<i>McLean,</i>	<i>Normal</i>
Taylor, Roy	<i>McLean,</i>	<i>Normal</i>
Wilson, George	<i>McLean,</i>	<i>Normal</i>
Wrigley, Harry	<i>McLean,</i>	<i>Normal</i>
Young, Benton	<i>McLean,</i>	<i>Normal</i>

Whole number, 83.



PRIMARY SCHOOL.

Allspaugh, Lucile
Armstrong, Lydia
Armstrong, Merna
Armstrong, Oma
Barton, Fleeta
Baylor, Lelia
Bentley, Mattie
Boyer, Ethel
Bright, Fannie
Clements, Oma
Clough, May
Coen, Maggie
Coen, Nellie
Colvin, Maude
Coomer, Henrietta
Courtright, Ada
Courtright, Clara
Courtright, Ruth
Crigler, Nina
Dillon, Bessie
Elder, Ollie
Fish, Edith
Gibeaut, Laura
Gipson, Zela
Gregory, Lois
Gregory, Pearl
Griggs, Nellie
Griggs, Sarah
Gufhrie, Anna
Hall, Gracia
Hilton, Bertha
Huffington, Conie
Huffington, Dollie
Johnson, Carrie

Johnston, Bessie
Johnston, Edna
Knott, Grace
Malone, Alice
Malone, Louise
Martin, Lena
McConkey, Margery
McNeal, Grace
Milliken, Ora
Morey, Mabel
Peasley, Lucile
Pennock, Emma
Phillips, Leah
Phillips, Nora
Phillips, Ruby
Poulton, Winifred
Pringle, Lucy
Rankin, Pansy
Reisch, Tonie
Reynolds, Nellie
Rosenberry, Ethel
Schad, Julia
Schneider, Constance
Schureman, Ethel
Schureman, Gena
Smith, Marian
Smith, May
Snyder, Stella
Stanger, Monta
Taylor, Mary
Thompson, Ethel
Tucker, Hazel
Washburn, Gertie
White, Kate

Allen, Jay
 Bedinger, Frank
 Bricker, Norman
 Briggs, Bennie
 Bright, Reuben
 Briney, Roy
 Carrol, Sidney
 Cate, Addison
 Cate, Sheridan
 Craig, Frederick
 Douglas, Clarence
 Duvall, Ray
 Elliott, Herman
 Gapen, Eli
 Gardner, Harold
 Gibeaut, George
 Hetfield, Miller
 Hibler, Herbert
 Hill, Harry
 Howard, Archie
 Huffington, Orion
 Jones, Donald
 Kirkpatrick, Charles
 Kuhn, Louie
 Leighton, Norman
 Lewis, Merton
 Lindblatt, Arthur

Lindblatt, Edwards
 Lord, Emory
 Marker, Fred
 McConkey, Harold
 McCord, Freeman
 McReynolds, Harry
 Moon, Alonzo
 Pollock, Charlie
 Poulton, Charlie
 Reynolds, Henry
 Savage, Ernie
 Schad, Stuart
 Schad, William
 Shannon, Joshua
 Smith, John
 Stansbury, Leslie
 Stewart, John
 Stewart, Ralph
 Taylor, Roy
 Thorpe, Charlie
 Tucker, James
 Vencill, Albert Dean
 Walker, John Paul
 Weinhart, Charlie
 Wright, Karl
 Zelle, Fred

Whole number, 121.

SUMMARY.

NORMAL DEPARTMENT	646
MODEL DEPARTMENT {	
HIGH SCHOOL	186
GRAMMAR SCHOOL	185
INTERMEDIATE SCHOOL	83
PRIMARY SCHOOL	121
Total in Model Department	574
Grand Total in Normal University	1,220
Deduct Names Counted Twice	38
Whole Number of Different Students	1,182

TABULAR VIEW OF SUBJECTS.

FOR EXPLANATION SEE "COURSE OF STUDY."

STUDIES.	First Year.			Second Year.			Third Year.			No. of hours a week.	Division of subjects.
	1	2	3	4	5	6	7	8	9		
	15 Weeks.	12 do.	12 do.	15 do.	12 do.	12 do.	15 do.	12 do.	12 do.		
Elements of Pedagogy.....	*									2	I.
Pedagogy.....		*	*							4½	
Elementary Psychology.....				*						4½	
Practice Teaching.....					*	*		*	*	5	
Advanced Psy. and Rosenkranz.....							*	*	*	5	
Illustrative Teaching.....							*	*	*	3	
School Laws of Illinois—3 weeks.....									*	5	
Reading and Dictionary.....	*	*								4½	II.
Spelling.....	*	*	*							4½	
Grammar.....	*	*	*							4½	
Rhetoric.....					*					4½	
Criticism.....						*				4½	
English Literature.....							*			5	
Shakespeare and Themes.....								*		5	
Arithmetic.....	*	*								4½	III.
Algebra.....			*	*						4½	
Geometry.....					*	*				4½	
Bookkeeping—8 weeks.....									*	5	
Drawing.....	*	*	*	*	*	*				2	
Writing.....		*								2	
Geography.....	*	*								4½	IV.
History of the United States.....			*							4½	
Civil Government.....				*						4½	
Ancient History.....					*					4½	
Physical Geography.....						*				4½	
Mediæval History.....							*			5	
Zoology.....				*						4½	V.
Physiology.....					*					4½	
Botany.....						*				4½	
Physics.....							*	*		5	
Chemistry.....								*		5	
Vocal Music.....			*							2	Optional Studies.
Latin.....											
Greek.....											
German.....											
Astronomy.....											
Advanced Algebra.....											
Trigonometry and Surveying.....											
Analytic Geometry.....											
Calculus.....											
Advanced Science Study.....											
Political Science.....											
Advanced Pedagogy.....											

The * shows that the study is pursued at the time indicated.

Students recite 4½ hours a week by omitting one recitation in two weeks.

COURSE OF STUDY.

Classes are formed *every term* in those studies prescribed in the tabular view for the first year.

The Divisions, I, II, III, etc., in the foregoing table, are made with reference rather to the studies in charge of different teachers than to the strictly logical groupings of subjects. The annexed SYLLABUS is intended as a key to the table.

DIVISION I.

ELEMENTS OF PEDAGOGY. *First Term.* (Two hours a week) The work includes a careful study of the principle of Observation as the beginning stage of every subject. The historical development of the method of Observation is studied through a careful examination of the principles of Comenius (*Orbis Pictus*); Rousseau (*Emile*); Pestalozzi, and Froebel.

In this way the students are better prepared for intelligent observation of the actual work of the Primary School.

A pamphlet containing a somewhat complete analysis of the course, and numerous illustrations of the buildings, rooms, appliances, etc., will be sent upon application to the President.

PEDAGOGY. *Second and Third Terms.* Special methods for the first six grades. The work covers History, Literature, Natural Sciences, Reading, Language, and Number. For a somewhat elaborate statement of the scope of this work, send for the pamphlet mentioned above.

PSYCHOLOGY. *Fourth Term, Seventh Term, and half of Eighth Term.* The text for the Fourth Term is Applied Psychology, McLellan and Dewey. The work of the Seventh Term, and half of the eighth term, covers Part I, of Dewey's Psychology.

PHILOSOPHY OF EDUCATION. At the end of the sixth week, of the Eighth Term, the Senior Class takes up the study of Rosenkranz's Philosophy of Education, and continues it through the remainder of the term, and all of the ninth term.

TEACHING IN THE MODEL SCHOOL. Each pupil, after the first year, is required to teach in the Model School, subject to the supervision and criticism of the training-teachers. He takes entire charge of a class, in a single study.

and is responsible for both the instruction and the discipline. Four terms of such work is the amount usually required.

During the Senior Year the class spends three hours a week in illustrative exercises with children in the various grades. The Common School Curriculum is carefully examined, and methods of instruction in the several subjects are shown in exercises conducted by the class, or by the training teachers.

The Senior Class also acquaint themselves with those parts of the School Law that pertain to the duties and responsibilities of the teacher.

DIVISION II.

GRAMMAR. *First Term.* Analysis. Determination of the essential elements of the sentence through an examination of the nature of the thought or judgment. How modification of elements arises from the expression of thought. Extensive drill in distinguishing principal and subordinate elements and discovering their relations through the analysis of sentences.

Professional.—Language work in Primary grades, oral and written. Discussion of methods, matter, and quantity of work.

Third Term.—Etymology. Further consideration of the modification of principal and subordinate elements of the sentence, through inflection, etc. Constant reference to the thought itself in the explanation of forms. A thorough-going application of what is learned in Etymology, to Whittier's "Snow Bound," or to an equivalent poem, together with a skeleton analysis of the same. Text-book: HIGHER LESSON IN ENGLISH. REED AND KELLOGG.

Professional.—Organization of language work through Intermediate and Grammar grades. Proper function of *form* and *thought* in this course. Genetic arrangement of composition exercises.

READING. *First and Second Terms.* Analysis of words according to their elementary sounds. Articulation and pronunciation. Compass and Flexibility of voice. Stress and Emphasis. Pauses. Inflections. Analysis of thought. Practice in Elocution. Text-book: EDWARDS'. The second term's work includes a thorough mastery of at least two of Shakespeare's dramas.

RHETORIC. *Fifth Term.* An effort is made to awaken the critical instinct in the hope of securing three ends: A purer diction in speech; a greater enjoyment of good English in books; and an appreciation of the fundamental qualities of good composition, unity, directness, clearness, and simplicity. Original composition. Text-book: A. S. HILL'S.

Criticism
 ENGLISH LITERATURE. *Sixth Term.* An outline of the literature of the earlier periods, emphasizing the relation of literature to the life and historic growth of the English people. Special study of characteristic works. Text-book: SHAW'S.

ENGLISH LITERATURE. *Seventh Term.* The work of the sixth term is continued. Special study of masterpieces of best authors down to the present day. Ethical, historical, and artistic aspects of literature emphasized. Essays.

SHAKESPEARE AND THEMES. *Eighth Term.* A critical study of Shakespeare's plays. HUDSON'S AND ROLFE'S Editions preferred. Orations and Essays.

SPELLING. Each pupil is required to spell every day, by writing; a term-standing of 95 *per cent*, or an average of 85 *per cent* for two successive terms, excuses from further practice.

DIVISION III.

ARITHMETIC. *First Term.* Topics to Percentage. The work is conducted in such a way as to include primary arithmetic. Definitions and analyses are derived from operations with objects.

Second Term. Straight-line analysis; Ratio; Simple and Compound Proportions; Percentage and its applications to Gain and Loss, Commissions, Insurance, Taxes, Duties, Interest, Discount, Partnership, Equation of Payments, Average of Accounts and Exchange. Extraction of the Second and Third Roots. Text Book: THE NORMAL COURSE.

ALGEBRA. *Third and Fourth Terms.* WENTWORTH'S SCHOOL ALGEBRA.

GEOMETRY. *Fifth Term.* Books I to IV inclusive. WELLS'S GEOMETRY.

Sixth Term. Books I to IX inclusive. WELLS'S GEOMETRY.

Seventh Term (Optional). Plane Trigonometry, with its application to Land Surveying; Leveling; Variation of Magnetic Needle.

ASTRONOMY. (Optional). *Eighth Term.* RAY'S ELEMENTS OF ASTRONOMY to Chapter XV. Study of Constellations visible from December 1 to March 1. Text-book: BURRITT'S GEOGRAPHY OF THE HEAVENS.

BOOK-KEEPING. *Ninth Term.* BRYANT'S COMMON SCHOOL.

DRAWING. *Normal Department.* Two lessons a week during first and second years.

First Year, First Term. Form Study. Clay modeling of type forms, common objects, fruits and roots.

Drawing. Geometry views of type forms and common objects.

Drawing, showing construction of same. (Working Drawings)

Development of Surface. Patterns. (Prang Drawing books, 1-9.)

Second Term. Free-hand Perspective. Individual study of objects and groups

Third Term Color. Theory of color—primaries, secondaries, tertiaries, scales of color, the spectrum. Effect of juxtaposition.

Drawing in color from nature.

Second Year, First Term. Design—in clay and flat color. (a) Historic. Ornament. (b) Elements of Architecture.

Second Term. Outline from cast. Light and shade in charcoal.

Third Term. Methods. Illustrative Sketching. Rapid work at black-board, and with charcoal.

DIVISION IV.

GEOGRAPHY. *First Term.* General Principles of Geography. A full course marked out and the work for each grade indicated. Special attention given to methods of teaching in the lower grades. Study of North America as a whole, made a model for the study of the other continents. Brief study of British America, Mexico, Central America, and the West Indies. Study of the United States as a whole. A more thorough study of each of the States and Territories. Execution of sketch maps of the States and a few of the principal cities.

Second Term. Brief studies of the countries of Continental Europe, Asia, Africa, and Australia. Sketch map of the principal countries of Europe and Asia, showing their principal Mountains, Rivers, and Cities. More thorough study of Great Britain as a model. Brief study of the countries of South America; Astronomical Geography; Latitude and Longitude; Day and Night; the Seasons, etc. Text-books optional.

PHYSICAL GEOGRAPHY. *Sixth Term.* Review of the Earth's Form, with a sketch of the Theory of its Origin. Physical Life of the Earth. Temperature, Atmospheric and Marine Currents; Rains, and the Effects of Climatic Conditions upon Vegetable and Animal Life. Historical views of the earth, the relations of its Forms and Physical Life to the Development of the Human Race. Text-book: GUYOT'S EARTH AND MAN.

UNITED STATES HISTORY. *Third Term.* Geography regarded as a basis for the Study of History. Voyages, Discoveries, and Indian Tribes. Colonial History, French Wars, and Revolution. Brief history of the successive ad-

ministrations from Washington's up to the War of Secession in 1861. Founding and Progress of the States in the West and Southwest. History of the War of Secession. History of the Nation since the War of Secession. Matter to be taught in the different grades pointed out and methods of teaching indicated. Text-book: BARNES'S BRIEF HISTORY.

ANCIENT HISTORY. *Fifth Term.* Early Asiatic Nations. Grecian History. Roman History, Methods of Teaching Text-book: MYERS'S GENERAL HISTORY.

MEDIAEVAL HISTORY. *Seventh Term.* Text-book: MYERS'S GENERAL HISTORY.

CIVIL GOVERNMENT. *Fourth Term.* DR. ISRAEL W. ANDREW'S TEXT-BOOK is used. Particular attention is given to the text of the Constitution; and the exposition and history, as presented by the author, receive all the attention that time will permit. The State Constitution is studied in connection with that of the Nation.

DIVISION V.

ZOOLOGY. *Fourth Term.* Dissection of Types. Grasshopper, Crayfish, Earthworm, Clam, Snake, Pigeon, Squirrel, Starfish; Microscopic examinations of Protozoans, Amoeba, Paramecium, Vorticella. Methods and Principles of Classification learned by Comparison of Animals, noting Resemblance and Difference in Plan of Structure and Development. Descriptions and Drawings kept in permanent note book. Examinations of specimens in Museum for the purpose of learning Structure and Relationship. Charts of Structure of Typical Animals. Study of Habits of Live Animals kept in Cages and Aquaria. Determination of species of Mammals, Birds, Reptiles, Batrachians, and Fishes, by the use of Jordan's Manual of the Vertebrates. Text-books: PACKARD'S AND COLTON'S.

HUMAN PHYSIOLOGY. *Fifth Term.* General view of the Structure and Functions of the body. Students dissect a cat or a rabbit, paying especial attention to the organs of Digestion, Circulation, and Respiration, Muscles and Nervous System; Heart, Lungs, Kidney, Larynx of sheep; Eye of an ox. Study of Human Skeleton and Manikin. Demonstration of more difficult points on cat or dog. Action of Muscles and Nerves, Reflex action of the Spinal Cord, and Circulation of Blood shown in frogs. Experiments on, and observations of, Respiration and Circulation in the human body. Nine Microscopes and a large number of well selected slides, illustrating normal and pathological Histology. Occasional evening lectures, illustrated by calcium-light lantern views. Laws of Hygiene Text-book: MARTIN'S HUMAN BODY—Briefer Course.

BOTANY. *Sixth Term.* Seeds—Parts; Kinds; Germination. Plants—Food; Growth; Fruitage; Uses. Principles of Classification, and rules for spelling, pronouncing, and capitalizing the names of the orders, genera, and species. Familiarity is required with twenty-five orders from the analysis of plants, and from the study of shrubs and trees in the University Grounds. Herbarium of twenty species required. Students have access to twenty botany presses, and one good dissecting microscope for plant analysis and the study of plant structure. Drawings and descriptions made in permanent note-books. Text book: GRAY'S SCHOOL AND FIELD BOOK.

PHYSICS. *Seventh and Eighth Terms.* The work in Physics is carried on in such a manner as to develop the *scientific method* in study. Experimentation is the basis for all work in this branch of science. Facts can be committed to memory from a text-book; but the memorizing of facts is not the underlying idea in this study. It is rather the aim to develop in the pupils the *scientific habit*, which consists of careful experimentation, accurate observation, and logical reasoning from the facts gained from experimental inquiry. The use of facts is emphasized rather than the simple *accumulation* of them, and in this studying method the pupil is prepared by his own experimental work to interpret the text-books on this subject, which are simply a summing up of the knowledge others have gained from experiments as a basis. The text-book is AVERY'S NATURAL PHILOSOPHY.

CHEMISTRY. *Eighth Term.* Twenty elements. Symbols; Atomic Weight; Properties, chemical, and physical. Laws of Combination; Formulae; Chemical Equations; Reactions; Compounds; Gases—their Liberation; Collection; Management; Combination; Properties. Salts—Properties; Composition; Decomposition; Detection. Knowledge of fifty Compounds. Metals—Properties; Appearance; Detection; Commercial Importance. Organic Chemistry—Food of Plants; Formation of Organic Matter. Qualitative Chemistry is associated with General Chemistry in all the work. All students are furnished with complete apparatus for the fullest experimentations. Each student becomes acquainted with the construction and management of four different kinds of batteries. Power is acquired to manage the compound blowpipe, calcium light, and electric apparatus. Students do the work. The workers in Chemistry now have the exclusive use of a well-equipped laboratory in the basement. Students of the University and Teachers in the Public Schools taking such science work as belongs to the regular Normal Course of Study, are at no expense for chemicals or apparatus. To such as wish to take extra or special work in this department, tuition and a fee for incidentals will be charged. Text-book: AVERY'S.

TRAINING WORK.

By referring to the Tabular View of the Course of Study in the Normal School, p. 45, it will be seen that all the students in this department are expected to give an hour daily, during their second term, to "observation" of work in the Primary School. The third term calls for study of "Theory and Practice of Teaching." The second term of the second year marks the beginning of "Training Work." Each student is now introduced to one of the classes in the Model School (of primary, intermediate, or grammar grade,) for the management and progress of which in one branch of study, under the direction of the principal training-teacher or one of his assistants, the student is held responsible during the term.

The work to be done is laid out with more or less minuteness of detail, according to the nature of the study, the grade of the pupil to be taught, and the apparent needs of the pupil-teacher. The progress of the children, the pupil-teacher's manner with his class, his assignment of lessons, and his devices for gaining and holding the attention are matters of frequent observation by the designated training teacher, to whom, by "returning the call" before the school day closes, the young teacher gives an opportunity for criticism, whether favorable or adverse.

As an aid to the training-teacher in justly estimating the pupil-teacher's clearness of purpose and directness of aim, the latter is required to present to the former, at stated intervals, an outline of the work to be done, together with a statement of the method proposed in introducing any new topic.

At least once each week, class meetings of pupil-teachers are held, one of the training-teachers presiding. These meetings give opportunity for illustrative teaching, for studying the approaches of new topics, discussing methods, relating observations and experiences, and in various ways heightening the *esprit de corps*.

In addition to the four terms of successful teaching in the Model School, those who are to receive the diploma of the Institution make a faithful experimental study, in the third year of the course, of methods for presenting various subjects to children, with special reference to illustration and the use of apparatus.

PHYSICAL CULTURE.

Classes in gymnastics are formed at the beginning of each term. Each pupil is given an opportunity to take part in this work twice each week.

ADMISSION.

The Institution is intended for the training of young persons of both sexes, for teachers in the schools of Illinois.

Students seeking admission to the University should make application to the school superintendent of the county in which they reside. They are required:

1. To be, if males, not less than 17, and if females, not less than 16 years of age;
2. To produce a certificate of good moral character, signed by some responsible person;
3. To sign a declaration of their intention to devote themselves to school teaching in this State, as follows:

"I hereby solemnly declare, that my purpose in attending the Normal University is to fit myself for teaching in the schools of Illinois, and that I will carry out this pledge in good faith; and I do further pledge myself to report to the President of the University, semi-annually, where I am and what I am doing, for three years after graduating at said Institution;"

4. To pass a satisfactory examination before the proper officer (county school superintendent,) in Reading, Spelling, Writing, Arithmetic, Geography, United States History, and the Elements of English Grammar.

Each County in the State is entitled to gratuitous instruction for two pupils, and each representative district is also entitled to gratuitous instruction for as many pupils as there are members in the General Assembly from that district. Single counties constituting a senatorial district are, therefore, entitled to gratuitous instruction for six pupils. Senatorial districts comprising two counties are entitled to gratuitous instruction for eight pupils; those comprising three, for ten pupils, and so following. In districts composed of two or more counties, superintendents desiring to appoint more than two candidates should confer with the other superintendents in the district for an allotment of the appointments.

The method of examination provided in the statute being cumbersome, the Normal School will accept appointments issued by the County Superintendents. Blanks will be furnished upon application to the President.

The attendance from any county is not necessarily limited to the numbers indicated above. Applicants are admitted upon examination by the

Faculty. If persons in excess of the legal allotment desire to attend, they should present themselves at the Institution for examination. If they are qualified they will be admitted upon the same standing as those who are regularly appointed.

Any teacher in the State is welcome to come here at any time, to remain as long as he pleases, to visit any of the classes and laboratories, and to observe any of our work—all without enrollment or responsibility. If he is enrolled as a student, he is expected to follow our regular Course of Study, provided always that he will be excused from pursuing any study further, after attaining a standing of 85 *per cent* on a rigid examination in the same. Occasionally an experienced teacher, by special arrangement, is allowed to pay tuition and select studies to a certain extent, but every such case is decided on its individual merits; we have no general rule to this effect.

No person will be entitled to graduate who does not make the required standing in each study of the course—either by work in the class-room, or by examination as described above. Any person is entitled to our diploma who shall have completed our required Course of Study, without regard to the time he may have spent here; provided, that his residence shall not be less than one year, and that his deportment and character shall be satisfactory to the Faculty.

We transfer to our books no mark of standing from other institutions.

New students are received at the beginning of every term. It is important that they should be present on the *first* day of the term, as the regular recitations invariably begin on the *second* day. Failure to be present on the first day does not debar one from the privilege of joining the school: but every day of delay in entering greatly increases the difficulties of the beginner's work.

HIGH SCHOOL DEPARTMENT.

The High School is under the supervision of the President and Faculty of the University, and under the immediate management of a Principal and his Assistants.

To the position which the High School occupies with reference to the Normal Department may be attributed its strength.

It occupies rooms in the University buildings and has the advantages of the University equipment. Its pupils use the scientific apparatus, the museum, the library, the reading-room; they attend the lecture courses, belong to the literary societies, and share the spacious grounds.

The High School pupils reap another advantage from this relation of the two departments. The Professors of the High School and of the Normal Department may be said to "trade work." The former teach the Latin, Greek and German for both departments; in return, the High School pupils enter the regular Normal classes in Civics, History, Literature, English, Drawing, Mathematics, Science, *et cætera*. The significant import of the arrangement will be seen. Virtually, by this unique adjustment, the learning and experience of the Normal University Faculty is made as available to our pupils as though these eminent specialists were High School assistants. The ordinary academy or high school, for financial reasons, is supplied with assistants who are either of moderate ability or of limited experience. Pupils here recite to no such help. They are insured clear instruction and thorough discipline in mathematics, modern methods of work in Science, a broad, liberal culture in Civics, in Historical and Literary lines—all at the hands of teachers, each of whom is making his subject and the methods of teaching it his life work. To supply the ordinary public high school or academy with such instruction in Latin, Greek, and German; in Physiology, Botany, and Zoology; in Physics and Chemistry; in Civics, History, and Physical Geography; in Reading and English; in Rhetoric, Criticism, and Literature; in Algebra and Geometry; in Drawing, and in other subjects (such as Astronomy, Psychology, Bookkeeping, Pedagogy, etc.,) which our pupils occasionally elect, would demand a pay-roll amounting to between fifteen and twenty thousand dollars a year. If there is a high school, or an academy, or a preparatory department in the West which could afford such an outlay, we do not know it.

Garfield said, "Mark Hopkins at one end of a log and one student at the other made a university;" Emerson, "I do not ask what my boy studies, but who his teacher is." Yet essential as accurate and comprehensive direction is, the worth of a school must also depend upon the character of its Course.

COURSES OF STUDY.

CLASSICAL OR COLLEGE PREPARATORY.

Those who complete well our Classical Course meet without difficulty the entrance requirements of any college. The Universities of Illinois, California, Michigan, and Pennsylvania ; Amherst, Dartmouth, Smith, Vassar, Wellesley, Williams, and other colleges, admit our graduates without examination.

CLASSICAL COURSE.

	FIRST TERM.	SECOND TERM.	THIRD TERM.
FIRST YEAR.	Latin, Grammar and Reader.	Latin, Grammar, Reader or Cæsar.	Cæsar.
	Arithmetic.	Geography.	U. S. History.
	English Grammar.	Composition.	Reading.
SECOND YEAR.	Cæsar.	Cæsar.	Sallust.
	Greek, Grammar and Reader.	Greek, Grammar, Reader or Anabasis. Ancient History.	Anabasis or Hellenica.
	Zoology.	Rhetoric.	Algebra.
THIRD YEAR.	Cicero.	Cicero.	Ovid.
	Anabasis or Hellenica.	Hellenica and Plato.	Herodotus.
	Algebra.	Plane Geometry.	Solid Geometry.
FOURTH YEAR.	Vergil.	Vergil.	Homer.
	German.	German. Physics Physiology { But one re- quired.	German.
	Physics.	Reading and Themes.	Political Economy.

GENERAL COURSE.

Primarily planned as a finishing course, it aims to give the elements of a liberal education in Latin, German, Drawing, Civics, Natural Science, Mathematics, History, English and Literature ; it can easily be utilized by pupils preparing for business or for any of the non-Greek courses of our colleges.

GENERAL COURSE.

	FIRST TERM.	SECOND TERM.	THIRD TERM.
FIRST YEAR.	Latin, Grammar and Reader.	Latin, Grammar, Reader or Caesar.	Cæsar
	Arithmetic.	Geography.	U. S. History.
	English Grammar.	Composition.	Reading.
SECOND YEAR	Cæsar.	Cæsar.	Sallust.
	Drawing.	Ancient History.	Criticism.
	Zoology.	Rhetoric.	Algebra.
THIRD YEAR.	Cicero.	Cicero.	Ovid.
	English Literature.	Physiology.	Botany.
	Algebra.	Plane Geometry,	Solid Geometry.
FOURTH YEAR.	¶ Vergil.	Vergil.	German.
	German.	German.	Physical Geography.
	* Constitution of U. S. and Ill.	* Physics.	Chemistry.
	* Physics.	Reading and Themes.	* Political Economy.

* ¶ The Vergil of the General Course is optional. If taken, students may elect between studies indicated by stars.

SPECIAL COURSES.

Pupils who cannot spend the three or four years necessary for the completion of an entire course here, may arrange personally with the Principal of the High School for special work. A moderate degree of freedom in the selection of studies will be allowed, subject always to the positive requirement that the pupil must have made evident his fitness to enter upon the branch contemplated. No diploma, but a certificate for work done, will be given.

ANALYSIS OF COURSES.

The High School courses in PLANE, SOLID and SPHERICAL GEOMETRY ; in ZOOLOGY, PHYSIOLOGY, BOTANY, and PHYSICS ; in RHETORIC, LITERATURE, and SHAKESPEARE ; in CIVIL GOVERNMENT, PHYSICAL GEOGRAPHY, and ANCIENT HISTORY, are the same and under the same instructors as the corresponding courses of the Normal Department. For outlines of work in these lines consult the analysis of the Normal Department courses. In ALGEBRA, an additional introductory term is given to such High School pupils as have not previously studied the subject, and a term's work in Advanced Algebra, beyond the Normal course, is elective. In READING, High School pupils take only one of the two terms' work.

DEPARTMENT OF ANCIENT LANGUAGES.

LATIN.

1. BEGINNING LATIN. *Jones's Latin Lessons through Lesson XC., and Harkness's Grammar to match.*

Roman pronunciation. Declension of typical nouns, adjectives and pronouns. Comparison of regular adjectives and adverbs. Conjugation of regular verbs. Irregular forms. Prepositions. Uses of various cases. Uses of the subjunctive mood. The gerund and the gerundive. Sequence of tenses. Indirect discourse. Constant drill in pronunciation, translation, and composition. Thoroughness in all this elementary work will be insisted upon. The ability slowly and painfully to recall paradigm forms is of no value. *Two Terms—Twenty-seven weeks.*

2. BEGINNING CÆSAR. *Gallie War, half of Book I. All of Collar's Composition based upon the same.*

Attention to the uses of the various cases, the subjunctives, the gerund and gerundives, the indirect discourse. The advance lesson each day is translated as literally as is consistent with fair English, the review more freely. Life of Cæsar. History of the age. Geography of Italy and Gaul. *Twelve weeks.*

3. SECOND AND THIRD TERM'S CÆSAR. *Gallie War, Book I-IV. completed. Historically interesting parts of Books V-VII. Composition.*

Related history and geography. Continued drill upon forms, upon syntax, and upon indirect discourse. Extended study of minor grammatical

principles, especially with reference to uses of cases, tenses, and moods. Parts of the text are translated slowly and critically; rapid translation of other portions. Sight translation. Collar's Composition based upon Book II Elementary derivation work. *Two Terms—Twenty-seven weeks.*

4. SALLUST'S CATILINE.

Complete. Continued drill upon syntax. Life of the author. History of the age. Derivation work. The Indo-European primary suffixes and their Latin equivalents. Secondary suffixes—genesis, and significance. All of Harkness's chapter upon Formation of Words. Sight translation. *Twelve weeks.*

5. CICERO. *Four Catiline Orations, Archias, Ligarius, Manilian Law, Marcellus. Collar's Composition, Part IV.*

Critical translation of some portions; rapid translation of other parts. Syntax. Life of Cicero. Related history, geography, and biography. The Augustan Age. Thought analysis of orations. Written re-review of one in exceptionally smooth English. Sight translation. Derivation work. Continued drill upon word-formation. Especial study of English prefixes and suffixes traceable to Latin originals. *Two Terms—Twenty-seven weeks.*

6. OVID. *Selections, mostly from Metamorphoses, 1500-2000 lines. Kelsey's Greek and Roman Mythology.*

Life and works of Ovid. Derivation work. Especial study of amplifications of important roots. English Latin-derivatives. Lectures upon rise and status of Philology. The Indo-European family. The Teutonic branch. Grimm's Law. Elementary principles of versification. Scansion. *Twelve weeks.*

7. VERGIL. *Æneid, Books I-VI. Eclogues, I-X, or an equivalent.*

Related biography, history, geography, and mythology. Careful study of versification. Facility in scansion required. English words derived from Latin. Continued study of roots and their amplifications; some notice of their forms in other Aryan languages. Lectures upon the genesis of suffixes, of declension and conjugation. Origin of affixes. Genesis of primitive monosyllabic roots, and theories concerning the origin of language. Philology's attitude toward Darwin and toward the Bible account of creation. *Two Terms—Twenty-seven weeks.*

GREEK.

1. BEGINNING GREEK. *Frost's Greek Primer and Goodwin's Grammar to Match.*

Declension of typical nouns, adjectives, and pronouns. Comparison of regular adjectives and adverbs. Conjugations of regular verbs. Irregular forms. Prepositions. Constant drill in pronunciation, translation, and com-

position. Thoroughness in all this work will be insisted upon. The ability slowly and painfully to recall paradigm forms is of no value. *Twenty-one weeks.*

2. XENOPHON. *Anabasis I-IV.; or Anabasis I-II., and Selections from Hellenica and Memorabilia.*

Uses of cases, tenses, moods. Drill upon irregular verbs. Critical translation of portions of the text; free translation of other parts. More extended study of minor grammatical principles. Related geography, history, and biography. Composition work based upon the text. Elementary derivation work. Goodwin's chapter on word formation. *Thirty-three weeks.*

3 and 4. *Twenty-four weeks.* PLATO. *Selections from Phaedo.*

Careful review of principles of Greek grammar and study of constructions involved in the translation. Sight translation. Biography.

HERODOTUS. *Selections from Persian Wars.*

Study of Ionic forms and comparison with corresponding Attic forms. Classical geography studied in so far as useful for an intelligent exposition of the text. Sight translation. Prose composition. Related biography and history.

DERIVATION WORK. Review of Goodwin on Word Formation. Primary and secondary suffixes. English and Latin prefixes and suffixes traceable to Greek originals. Amplifications of important roots. English words of Greek origin. Lectures upon rise and status of Philology. The Aryan family. The Teutonic Branch. Grimm's law.

5. HOMER. *Iliad Books I-III.*

Related history and geography. Greek mythology. Homeric forms compared with Attic and Ionic. Careful study of versification. Facility in scansion required. Rapid translation of portions of text. Critical exposition of other parts. Derivation work. Continued study of roots. Lectures upon genesis of suffixes of declension and of conjugation. Origin of affixes. The primitive monosyllabic roots and the theories concerning the origin of language. Philology's attitude toward the Bible account of creation; toward Darwin. *Twelve weeks.*

DEPARTMENT OF GERMAN.

FIRST YEAR. *Dr. Meisner's Public School German Grammar.*

Declension of substantives. Declension and comparison of adjectives. Classification and conjugations of verbs. Formation of compound nouns. Formation of adjectives. Force and use of prefixes. Prepositions and the cases which they govern.

Translation. Boisen's preparatory book of German prose. About one hundred pages, with especial reference to constructions and German idioms. Two of the following classics are critically read: Minna von Barnhelm, Wilhelm Tell, Hermann and Dorothea, Wallenstein, Jungfrau von Orleans.

Prose Composition. Studied in connection with translation. Writing of short connected stories required. Sight translation freely practiced. Conversation in German begun early and constantly extended until at the end of the first year German is the language of the class-room.

SECOND YEAR. A second year's work to consist in translation of five or six more classics and in conversational drill, is optional.

POLITICAL ECONOMY.

1. *Production.* Land and Natural Agents, Labor, Origin and Office of Capital, Production Capability of a Community.

2. *Exchange.* Theory of Value, Theory of International Exchanges, Money and its Value, Debased Coin, Seigniorage, Inconvertible Paper Money, Bank Money, Reaction of Exchange upon Production.

3. *Distribution.* Parties to the Distribution of Wealth; Rent, Interest, Profits, Wages, Minor Shares, Reaction of Distribution upon Production.

4. *Consumption.*—Subsistence, Population, Appearance of New Economic Wants, Consumption the Dynamics of Wealth, Reaction of Consumption upon Production.

5. *Applications of Economical Principles*—Usury Laws, Banking Functions, Co-operation, Trades-Unions and Strikes, Unearned Increment of Land,

Political Money, Bi-Metalism, Pauperism, Revenue of the State, Principles of Taxation, Protection and Free Trade.

An attempt is made to interest the pupils deeply in the practical questions of the day. Last year the Bland Silver Bill, the McKinley Tariff Bill, with the majority and minority reports; Blaine's and Gladstone's article in the *North American Review* upon the Tariff, were placed in the hands of the pupils and carefully discussed. This year Henry George's Free Trade and Protection, and McKinley's opening speech upon his bill, receive similar attention. Recent monetary questions; Single Tax theory; Public and Private Ownership of Land. *Text—Walker. Twelve weeks.*

DRAWING.

Pupils are led to see the few elementary principles of Freehand Perspective and Picture-Making. They make large, free drawings from type forms or common objects daily. Drawing from cast in outline and light and shade. *Fifteen weeks*

OPTIONAL WORK.

Second year German and Mediæval History as given above. High School pupils occasionally obtain permission to take Psychology, Bookkeeping, Astronomy, and other branches not in the High School but in the Normal curriculum. Those who expect to teach will find many valuable chances in this direction. There are almost no subjects in the Normal Department curriculum which our pupils, under proper circumstances, have not been allowed to take.

COMMON BRANCHES.

Classes in Spelling, Grammar, Composition, and United States History will be conducted by the High School Teachers. The entrance examination in Arithmetic, Grammar, Geography, and Spelling will contain both required and optional questions. Pupils who, by successfully answering both, prove that they are sufficiently proficient in these subjects, will not be asked to take them in the High School; those who make the necessary average on the required questions only, may be admitted but will be expected to pursue these branches further. Classes in Geography and Arithmetic will be conducted by pupil teachers under the immediate supervision of Thomas Metcalf, A. M., Principal Training Teacher. Pupils admitted otherwise

than by examination will be given similar opportunities. Pupils intending to teach are often permitted to take the common branches in the Normal Department. They thus obtain instruction in the methods of teaching these subjects.

ADDITIONAL INFORMATION.

We admit without examination those promoted from our own Grammar Department, holders of first grade certificates, students who have done considerable satisfactory work in high schools of unquestionable standing, graduates of smaller high schools, and the graduates of the Bloomington graded schools who ranked first or second in their respective classes. Other applicants will be examined in reading, spelling, grammar, geography, and arithmetic. We receive students at any time, but preferably at the beginning of the Fall or of the Winter Term.

Patrons are invited to correspond with the Principal at any time upon matters affecting the interests of sons or daughters in the school; statements of standing are sent at the close of each term. Either pupils or parents should have, early, a perfect understanding with the Principal with regard to their plans.

The State Board of Education has limited the number of possible admissions to one hundred and sixty. There remains room for only a few, bright, earnest young people, preferably those who intend to take the straight course and graduate. It is our wish to have, not a large school, but a select one of high grade. Many of our pupils are graduates of high schools offering less favorable opportunities. The last catalogue shows that in the High School forty-four different counties and six different States were represented. Eighty-six pupils were from the city of Bloomington.

It usually takes four years of hard work to complete our course; students of exceptional ability who rid themselves of the common branches upon entrance, and those who have had considerable high school work elsewhere occasionally do it in less time.

GRAMMAR SCHOOL GRADE.

Pupils in this department pay tuition at the rate of \$25 a year.

The Grammar School is intended for those who wish to prepare for the Normal or High School, or for general business.

Young men and women not fully prepared for the Normal Department are enabled to enter it after spending a term or two in the rigorous preparatory drill of the Grammar School; while, to those who are preparing for the High School, it offers excellent academic training. It is in the direct charge of a Principal, and his assistant teachers are under the constant supervision of the Principal Training Teacher.

Pupils often fail in their effort to get higher education, simply because their elementary education has been poor; hence, great care is taken that each shall be well grounded in elementary knowledge.

Those who wish merely a common-school education will find the course comprehensive enough for all ordinary business purposes. Much care is taken that pupils shall become good penmen, and that they shall acquire a real knowledge of arithmetic, in order that they may make good accountants. Those more advanced will have the opportunity of studying book-keeping, taught according to the most practical methods.

The grading is such that pupils may take the work which they are best fitted to do; and, during the second year, those who may wisely do so are allowed to take any of the languages in the High School.

The moral influence of the school and its surroundings is good. Vicious boys who are outcasts from other schools will not find admittance here. Saloons and other places of evil resort are not allowed in the town.

SEVENTH SCHOOL YEAR.

READING.—Fifth Reader. Give careful attention to expression and to quality of voice. See that the pupil reads as he talks. Drill the eye on the quick recognition of words. Much supplementary reading. Pupils are led to exercise their taste in selecting what is beautiful, whether in poetry or prose. Several selections to be memorized.

SPELLING. Written. Select words that are interesting and practical from different spelling-books, other text-books, and from newspapers. See that the pupil keeps a careful record of corrected words, makes frequent copies of the same, and applies three "Rules" for spelling.

WRITING OR DRAWING.

LANGUAGE.—Composition work continued. Analyzing. Original stories. INDUCTIVE LANGUAGE LESSONS, GREENE. Complete the work to Part II.

GEOGRAPHY.—GUYOT'S GRAMMAR-SCHOOL.—Comparative and Mathematical Geography.

ARITHMETIC.—THE NORMAL COURSE.—Percentage (Interest, Partial Payments, Discount, Profit and Loss, etc.) Much oral drill on the foregoing.

SCIENCE.—Physiology substituted for Geography.

Names of parts of the Human Body. Experiments showing the functions of the parts. Care of the organs. Principles and laws underlying respiration, circulation, and digestion, established by the pupils' own work.

EIGHTH SCHOOL YEAR.

READING.—SEVEN AMERICAN CLASSICS and other supplementary reading. Work of previous year continued. Use and application of rhetorical figures.

SPELLING.—Make a somewhat careful study of prefixes, suffixes, synonyms, homonyms, and easy derivations.

GRAMMAR.—Finish GREENE'S INDUCTIVE LANGUAGE LESSONS.—Essays, stories, prophesies, etc. Thought and grammatical analysis of some poem, with pen pictures in prose taken from the same.

BOOK-KEEPING.—BRYANT'S COMMON-SCHOOL.

SCIENCE.—Natural Philosophy. Levers, motion, specific gravity, Heat. (All illustrative.)

ARITHMETIC.—REVIEW.

LATIN, GERMAN.—(Optional.)

INTERMEDIATE GRADE.

FOURTH SCHOOL YEAR.

Pupils pay tuition at the rate of \$15 a year.

READING.—Third Reader. Also the Stories Mother Nature told her Children. Study of long and short vowels, their mode of representation. (Webster). Study of diphthongs and consonants. Phonic Analysis.

SPELLING.—In connection with Reading and Language.

ARITHMETIC.—Exercises in rapid Addition, Subtraction, Multiplication, and Division. Much drill in oral work. Long and short division taught. The text is the Elementary Arithmetic; Normal course.

HISTORY.—Stories of Pioneers in the Mississippi Valley.

GEOGRAPHY.—Study of Mississippi Valley in connection with History. Sketching.

SCIENCE.—Study of common animals and plants, and natural phenomena.

LANGUAGE.—Oral Language training given through History and Science. More than one-half of the time devoted to composition. Subjects for composition chosen from other studies. Letter-writing. A few technical terms in Grammar taught.

WRITING AND DRAWING.—Daily practice in Writing and Drawing. Much attention given to position and movement in writing.

FIFTH SCHOOL YEAR.

READING.—Black Beauty. Tales of Troy. Also other selections. Frequent use of Dictionary.

SPELLING.—Oral and Written Spelling. Words chosen largely from Reading, History, etc.

ARITHMETIC.—The Normal Course in Number. Fractions. Much oral work.

HISTORY.—Pioneer Stories continued.

GEOGRAPHY.—Choice of subject-matter determined partly by the History. Study of globe, contour of continents, North America and Europe.

SCIENCE.—Study of common animals, plants, and natural phenomena.

LANGUAGE.—Oral drill in use of correct language given by History and Science. Much composition work. Some technical terms taught.

WRITING AND DRAWING.—Daily practice.

SIXTH SCHOOL YEAR.

READING.—Hiawatha. Other selections also.

SPELLING.—Oral and written, chiefly the latter. Words chosen from other studies.

ARITHMETIC.—Fractions, common and decimal. Compound numbers reviewed. The Normal Course in Number.

HISTORY.—Periods of Discoveries and Explorations. Settlement of colonies.

GEOGRAPHY.—Follows History to some extent. South America, Asia, Africa, and Australia.

SCIENCE.—Study of common animals, plants, and natural phenomena.

LANGUAGE.—About half of the time devoted to composition work. Subjects for composition chosen mainly from History and Science. The remainder of the time devoted to Technical Grammar, with use of text-book.

Writing and Drawing daily.

PRIMARY GRADE.

FIRST YEAR.

LITERATURE—About fifteen imaginative stories selected from Andersen, Grimm, etc., related or read to the children.

READING—Words, phrases, and sentences taught by associating them directly with the objects, ideas, and thoughts suggested by the Literature and Elementary Science. These sentences printed and made into books for the children.

SPELLING.—First by sound, then by letter, words selected from reading-lessons.

WRITING.—Training in the fore-arm movement. Practice in making the straight slanting line, the right and left curves, and in combining them into letters and words. Pupils' names. Copying in script, lessons from the Reader.

NUMBER.—Numbers as wholes and the relations in each, through *ten*. Fractions through *tenths*. Objects used with all processes until the number relations are learned. The units of measures, in so far as they are involved in numbers not higher than ten. Children obtain their ideas of these measures through the use of objects. Figures and signs taught, and the numbers and their relations until understood.

ELEMENTARY SCIENCE.—Study common plants, animals, and natural phenomena.

LANGUAGE—Written reproduction of the imaginative stories, as told by the children, and descriptions of objects studied in Elementary Science.

DRAWING.—The form models used are the sphere, the cube, the cylinder, the square prism, the hemisphere, and the right triangular prism. The tablets are figures derived from these—the circle, the square, the oblong, the semicircle, and the triangle.

The work is as follows: 1. The presentation of the form models—(a) as to wholes; (b) as to surface; (c) as to face; (d) as to edges; (e) as to corners. 2. Moulding these forms in clay, also irregular forms based upon these. 3. Cutting from the molded form the derived tablet. 4. Tablet and stick laying. 5. Drawing on the blackboard and on paper. 6. Color work. Development of the Color sense in children. Children led to observe beauty of color in nature. Material used in free invention. Close connection between this work and Science.

SECOND YEAR.

LITERATURE.—Seven Little Sisters read to the children, and related in substance by them; also the story of Robinson Crusoe carefully taught and related by the children.

READING.—BARNES'S SECOND READER. Normal Course in Reading, Second Reader, and Harper's Second. Large amount of supplementary reading.

SPELLING.—Work of first year continued. Words and sentences written from dictation.

WRITING.—Fore-arm movement continued. Practice in making small letters. Analysis of capital letters commenced. Writing in copy-book throughout the year.

NUMBER.—Combinations in addition and subtraction to *one hundred*. Multiplication through the sixes. Roman numerals. Partition. Objects used in presenting new ideas, and in all processes where the number relations cannot be perceived without them. The Elementary Book in the Normal Course in Number, or similar book, placed in the hands of the children.

ELEMENTARY SCIENCE.—Work of the first year continued.

LANGUAGE.—Training in oral language given in Literature and Elementary Science. Subject matter for dictation exercises and for short compositions chosen from the Literature and Science.

DRAWING.—New forms introduced are the ellipsoid, the ovoid, the cone, the square pyramid, the vase form, and the equilateral triangle. During the spring term, forms of leaves are observed and drawn. The new terms are LATIN cross, CREEK cross, MALTESE cross, BISECT, TRISECT, PARALLEL, OBLIQUE, and ANGLE. Cutting of forms and original arrangement of patterns. Clay molding of typical forms and of irregular objects based upon these forms. Drawing of patterns and of different views of objects.

Color work based on Drawing and Science. Painting in water-colors of objects studied in Science.

THIRD YEAR.

LITERATURE.—Stories selected from Hawthorne and from Kingsley's Greek Heroes; also a study of Indian customs.

READING.—BARNES'S THIRD READER. Normal Course in Reading, Third Reader. Harper's Third begun. Supplementary Reading continued.

SPELLING.—Work of previous year continued. Paragraphs written from dictation.

WRITING. Continuation of work done in first and second years.

NUMBER.—Multiplication tables completed. Drill on combinations through *one hundred*, involving four fundamental processes. Elementary Arithmetic. Normal Course in Number.

SCIENCE.—Work of previous years continued.

LANGUAGE.—Work of second year continued. Letter-writing.

GEOGRAPHY.—Teaching of elementary geographical notions. Idea of map taught. Scale.

DRAWING.—Work of first and second years reviewed. Book No. I of Prang's Series Introduced. Color work continued.

ADDITIONAL INFORMATION.

Thorough DISCIPLINE will be enforced in every department in the University.

Experience has shown it to be necessary that a perfect understanding should exist between the President and those with whom the students board, in respect to the habits and conduct of students in their rooms.

BOARD in good families costs from \$3 00 to \$4 00 a week, exclusive of fuel, lights, and washing; when the fuel and lights are furnished the charge is a little more.

The expense of board is reduced about one-half by boarding in clubs or by self-boarding. Rooms can be secured at reasonable rent in the village.

The following may be considered a near approximation to the necessary EXPENSES for one year, exclusive of pocket money, apparel, traveling, and board in vacation:

Board, 39 weeks	-	-	from \$78 00 to \$156 00
Washing	-	-	" 15 00 to 25 00
Books and Stationery	-	-	" 10 00 to 15 00
<hr style="width: 50%; margin: 5px auto;"/>			
Total	-	-	\$103 00 to \$196 00

TUITION IS FREE in the Normal Department, to those who take the pledge to become teachers in Illinois.

Students are advised to bring with them such books as they may have, but not to purchase others until they arrive at the University. Students arriving on the I.C. and C & A. railroads, should come to Normal station; those arriving by other roads can reach Normal from Bloomington by street-cars. In no case is the hiring of a carriage necessary.

The APPARATUS is excellent in quality, and sufficiently ample for the ordinary purposes of illustration.

A CERTIFICATE is granted for the successful completion of one year's work, and another for that of two years.

There are TWO LITERARY SOCIETIES, the Philadelphian and the Wrightonian, each of which has a well-furnished hall.

New students will receive a hearty welcome to the Young Men's and Young Women's Christian Associations, of Normal. These organizations are

vigorous and active, and seek earnestly to promote the spiritual welfare of the students.

The MUSEUM and the room for microscopic work are in the University building, and to these the students of the University have access under suitable restrictions.

We hold no special summer term.

N. B.—The statements made in this catalogue are to be interpreted *literally*.

LIBRARY.

There is a valuable reference and general library of over 7,000 bound volumes and 1,700 pamphlets. These books have been carefully selected, and there are scarcely any useless volumes in the collection, while new and desirable additions are being constantly made.

The reading-room is well supplied with the leading periodicals.

Students are allowed the free use of the reading-room, and draw out books without charge. The department is open seven hours and a half of every school day, and the librarian and assistant are always in attendance. The privilege of access to the shelves has been established and the librarian gives instruction on the use of the library, in a set of informal talks. It is the aim of both teachers and librarian to help the students to cultivate a familiarity with good literature and with the use of books, and to give them the best possible assistance in doing their reference work.

ADVERTISEMENT.

The preceding pages show that the State Normal University offers excellent advantages to persons desiring to pursue any one of four distinct lines of study.

I. THE NORMAL SCHOOL.

The work of the Normal School is the central thought of the Institution ; all the other departments were established to assist in doing the work. Nevertheless, the other departments will serve admirably the purpose of those wishing instruction in their several fields, even though such persons have no design to become teachers.

The sole purpose of the Normal School is to prepare teachers for the schools of the State. It will be seen that its pupils are instructed and drilled both in the things to be taught and in the methods of teaching. The usual time necessary to complete a full course is three years ; yet if pupils can show on a thorough examination that they are fully prepared in any of the studies in the course, they will be excused from pursuing those studies. On the other hand, no student will be allowed to pass a study until he has accomplished a certain result, no matter how much time he may have given to it.

II. TRAINING-WORK.

This makes a large part of the *strictly professional* work of the Normal School, and all who graduate from the Normal School must take the full course. But any persons who are found to be prepared may take the professional study and practice *only*, and receive a certificate for work successfully done. This offers to the teachers of the State an opportunity for strictly professional improvement, of which it is hoped many will avail themselves.

III. SCIENTIFIC DEPARTMENT.

Our facilities for the study of Botany, Zoology, Geology, Chemistry and Mineralogy are excellent, and we now offer them, at a very small cost to such as desire to make these studies a *specialty*.

IV. MODEL DEPARTMENT.

This school, in its several grades, offers great advantages for obtaining academic instruction of any grade below that of our best colleges ; and it will be observed that the cost of tuition is very low. Pupils completing the work of the High School are allowed to graduate and receive the formal diploma of the Institution.

CALENDAR FOR 1893-4.

THE SCHOOL YEAR of thirty-nine weeks is divided into three terms.

THE FIRST TERM, of fifteen weeks, begins on Monday, September 11, 1893, and closes on Thursday, December 21. Examinations at the close of the term. Annual Contest of the literary societies on Thursday evening, December 21. Semi-annual meeting of the Board of Education on Wednesday, December 20.

VACATION OF ONE WEEK.

THE SECOND TERM begins on Monday, January 1, 1894, and closes on Thursday, March 22. Examinations at the end of the term.

VACATION OF ONE WEEK.

THE THIRD TERM begins on Monday, April 2, and closes on Wednesday, June 21. Examinations during the last week of the term. Annual meeting of the Alumni, June 20. Annual meeting of the Board of Education on Wednesday, June 20. Commencement exercises on Thursday, June 21.

VACATION OF ELEVEN WEEKS.

THE NEW SCHOOL YEAR opens on Monday, September 10, 1894.